

ABSTRACT

THE INFLUENCE OF PROBLEM BASED LEARNING IMPLEMENTATION TOWARDS STUDENTS' CRITICAL AND CREATIVE THINKING ABILITY

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This study was done because of the writer's worry about the quality of learning done by the teachers in the classroom was less intensive, besides that the purpose of this study is to get the description of the influence of problem based learning implementation towards student's critical and creative thinking ability in social studies lesson in the grade fourth of Elementary School. This study used quasi experiment design by using nonequivalent group pre-test post-test design. The object of this study was the students in class IV A and class IV B in Totoharjo 2 Elementary School, subdistrict Bakauheni, South of Lampung academic year 2014 / 2015. For the experiment class was class IV A which used Problem Based Learning while class IV B used Inquiry Learning. The number of students in class IV A were 31 and in class IV B were 31. The instrument of this study used observation sheet in teaching learning process, written test and documentation. From the results of the statistical data shows that there are significant differences between critical thinking skills and creative thinking of children who use the Problem Based Learning in class experiments with the Inquiry Learning on class control. Critical and creative thinking skills of children who use the Problem Based Learning has increased very significantly compared to using Inquiry Learning . This will greatly help the students in their activities and seeking knowledge or understanding to satisfy curiosity so that students will become critical and creative thinking who are able to solve various problems.

Keywords: Problem Based Learning, Critical Thinking and Creative Thinking