

## REFERENCES

- Afflerbach, P. 2007. *Understanding and Using Reading Assessment K-12*. University of Maryland: College Park.
- Bamford, R. R. D. J. 1998. *Extensive Reading in the Second Language Classroom*. New York: Cambridge Language Education.
- Brown, H. D. 2001. *Teaching by Principles*. San Francisco: Addison Wesley Longman, Inc.
- Cao, Y. 2006. *Effects of Field Dependent-Independent Cognitive Style on Students' Recall and Comprehension*. Unpublished Dissertation. Blacksburg: Faculty of Virginia Polytechnic Institute and State University. [http://scholar.lib.vt.edu/theses/available/etd-09182006215357/unrestricted/CCdissertation\\_FinalVersion\\_REV.pdf](http://scholar.lib.vt.edu/theses/available/etd-09182006215357/unrestricted/CCdissertation_FinalVersion_REV.pdf). Accessed in 25 January 2013.
- Caldwell, J. S. 2008. *Comprehension Achievement: A Classroom Guide*. United States of America: Guilford Press.
- Derewianka, B. 1992. *Exploring How to Text Work*. New South Wales: Primary Teaching English Association.
- Grabe, W. and Stoller, F. L. 2001. *Reading for Academic Purposes: Guidelines for the ESL/EFL Teachers*. In M. Celce-Murcia (Ed). *Teaching English as a second or foreign language* (3rd ed.). Boston: Heinle and Heinle.
- Hatch, E. and Farhady. 1982. *Research Design and Statistics for Applied Linguistics*. London: New Bury House Production.
- Heaton, JB. 1975. *English Language Tests: A Practical Guide for Teachers of English as A Second or Foreign Language*. Virginia: Longman
- Heineman, P. L. *Field Dependent Independent Research*. 2011. (Online). <http://www.personality-project.org/perproj/others/heineman/cog.htm>. Accessed in 25 January 2013.

- Kahayanto, E. 2005. *A Comparative Study on Students' Achievement in Reading of the Education Study Program of Palangkaraya University who Entered through PSB and SPMB in Academic Year 2003/2004*. Unpublished Thesis. Palangka Raya: The Faculty of Teacher Training and Education University of Palangka Raya. <http://digilib.sunan-ampel.ac.id/files/disk1/188/jiptiain--syaefuddin-9384-9-bibliogr-i.pdf>. Accessed in 28 January 2013.
- Kamil, M. C., Pearson, P. D., Moie, E. B., Afflerbach, P. 2011. *Handbook of Reading Research Volume IV*. New York: Taylor and Francis e-Library.
- Lyman, B. H. 1971. *Test Scores and What They Mean*. Englewood Cliffs, New Jersey: Prentice- Hall, Inc.
- Maghsudi, M. 2007. *The Interaction Between Field Dependent / Independent Learning Styles and Learners' Linguality in Third Language Acquisition*. Unpublished Script. India : University of Mysore. <http://bibliotecavirtualut.suagm.edu/Glossa2/Journal/dec2007/Linguality%20in%20Third%20Language%20Acquisition.pdf>. Accessed in 25 January 2013.
- Mulyani. 2011. *A Comparative Study of Reading Comprehension Achievement between Field-Independent and Field-Dependent Participants at SMP NEGERI 16 Bandar Lampung*. Unpublished Script. Lampung: The Faculty of teacher Training and Education University of Lampung.
- Priyana, J., Saridewi, T. R. P., Rahayu, Y. 2008. *Interlanguage: English for Senior High School Students XII*. Jakarta: Pusat Perbukuan Depdikna.
- Reardon, L. B., & Moore, D. M. (1988). The effects of organization strategi and cognitives styles on learning from complex instructional visual. *International Journal of Intructional Media*. <http://scholar.google.co.id/>. Accessed in 23 January 2013.
- Setiyadi, Ag. B. 2006. *Metode Penelitian untuk Pengajaran Bahasa Asing Pendekatan Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu.
- Schumm, J. S. 2006. *Reading Assessment and Instruction for All Learners*. United States of America: Guilford Press.
- Shohamy, E. 1985. *A Practical Handbook in Language Testing for the Second Language Teacher*. Tel Aviv: Tel aviv University.
- Slameto. 1991. *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Salatiga : Aneka Cipta
- Suparman, U. 2010. *Psycholinguistics: The Theory of Language Acquisition*. Bandung: Arfino Raya Publisher.

Suparman, U. 2012. *Developing Reading Comprehension Skills and Strategies*. Bandung: Arfino Raya Publisher.

Witkin, H. A. & Goodenough, D.R. 1973. *Field Dependence and Interpersonal behaviour*. (RB 76 – 12). Princeton, NJ: Educational Testing Service. <http://www.jstor.org/>. Accessed in 26 January 2013.

Wyss, R. June 2002. *Field Independent/Dependent Learning Style and L2 Acquisition*. The weekly column, page 102. [http://my.ilstu.edu/~llipper/com435/learning\\_styles.pdf](http://my.ilstu.edu/~llipper/com435/learning_styles.pdf). Accessed in 26 January 2013.