

ABSTRACT

The Influence Of Learning Activities With Collaborative Learning On social emotional-development of children aged 5-6 years in TK Handayani Bandar Lampung academic year 2014/2015

Oleh

Morgi Dayana

This study was motivated by the fact that there was some children who are emotionally underdeveloped in accordance stages of development. The purpose of this study was to determine the effect of learning activity with collaborative methods learning toward social emotional-development of children aged 5-6 years. The research was used ex post facto method. Samples in this research were 26 children, with full sampling technique. While analysis data technique used to test hypothesis was simple linear regression which have been tested by prerequisite test analysis table. The result showed that collaborative learning method improve children social emotional development by one to two social emotional developments in one day.

Keywords : learning activity , collaborative learning , social and emotional