This class action research was aimed at finding out the increase of pupils’ social skills by using simulation model approach to social studies learning of the 8th grade pupils at MTs Al Azhar Unit 2 Tulang Bawang Academic Year 2013-2014. It was carried out by applying simulation steps to improve pupils’ social skills in each cycle.

The type of this research was a classroom action research conducted to find out the increase of pupils’ social skills in learning. It was conducted in three cycles. The data obtained from observations of each cycle was used as basis or corrections for the next cycle.

The results showed that in Cycle I, the indicators of pupils’ social skills did not yet reach 70% of their activities. In Cycle II, the indicators of social skills reached 70% of pupils’ activities including the applications of ‘turn-taking/sharing’ and ‘making efforts/following instructions’ indicators. In Cycle III, the applications of all social skill indicators reached 70% or more including the indicators of ‘turn-taking/sharing’, ‘appreciating/respecting each other’, ‘assisting/helping each other’, ‘making efforts’, ‘controlling emotions’, ‘expressing opinions’, ‘accepting opinions’. Thus, learning through a simulation model could improve the social skills of the eighth grade students of MTs Al Azhar Tulang Bawang.

Key words: Social Skills, Simulation, Social Studies Learning