V. CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the data analysis, the writer conclude the research as follow:

a. Students of SMA N 1 Terbanggi Besar of the third year used combination strategies in learning language. Based on the cut off points stated in the scoring sheet of the questionnaire, with a mean score of 3.55 and 36271 was the one related to metacognitive strategies. Cognitive strategies ranked the second with an average of 3.36 and 3.38. Finally, the least preferred strategies were the social strategies ones as their score was 3.07 and 3.19 in learning reading Indonesia and English Language in reading subject.

b. There were many correlation but not to significant between language learning strategies and reading achievement.

5.2. Suggestion.

a. On the contrary, teachers should make use of such findings to adopt the most appropriate teaching strategies. Of course, adopting teaching techniques that will cater the needs of all the students might be difficult but if teachers become sensitive to their students learning style and balance their instruction by making use of a wide variety of tasks in the classroom, they will have treated the students equally.
b. The further research on the relationship between achievement and strategies might focus on the factors such as motivation, career orientation, performance, and the length of exposure to the language which might influence the perceptual learning strategy use of the language learners. What is more, strategy-training sessions might be designed to assess whether designing such training sessions has an impact on the achievement of the students.