TABLE OF CONTENTS

	page
TITLE	i
ABSTRACT	ii
COVER	iii
APPROVAL	iv
ADMISSION	v
CURRICULUM VITAE	vi
DEDICATON	vii
MOTTO	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	xi
APPENDICES	xiii
TABLES	xiv
I. INTRODUCTION	1
1.1 Background of the Problem	1
1.2 Formulation of the Problem	5
1.3 Objective of the Research	5
1.4 Uses of the Research	6
1.5 Scope of the Research	6
1.6 Definition of Terms	7
II. FRAME OF THEORIES	8
2.1 Definition of Language Learning Strategies	8
2.2 The Characteristics of Language Learning Strategies	9
2.3 Taxonomies of Language Learning Strategies	9
2.3.1 O'Malley's Classification of Language Learning Strategies	10
2.3.2 Rubin's Taxonomy	10
2.3.3 Oxford's Classification of Language Learning Strategies	12
2.3.4 Setiyadi's Taxonomies	15
2.4 Research on Language Learning Strategies	16
2.5 Concept of Reading	20
2.6 Concept of Reading Comprehension	23
2.7 Data Collection Techniques for Language Learning Strategies	24
a. Observation	24
b. Diary Writing	25
c. Interviews	25
d. Questionnaires	26

e. Computer Tracking……... 27
f. Multiple Approaches to Data Collection…….. 28

III. RESEARCH METHOD …… 29

3.1 Research Design …… 29
3.2 Research Procedure ……... 30
3.3 Population and Sample .....……. 30
3.4 Research Instrument ……..…..... 30
3.4.1 Questionnaire……. 31
3.4.2 Reading Comprehension Test……. 33
3.5 Data Analysis.....…… 33
3.6 Validity of the Instrument..... 34
a. LLSQ…….. 35
b. Achievement Test ……..……. 36
3.6 Reliability of the instrument……... 37
a. Questionnaire…….. 37
b. Test Achievement……..... 38
3.7 Data Collection Procedures …….. 39

IV. RESULTS AND DISCUSSION……. 40

4.1 Findings of the LLSQ ……. 40
4.2 Results of the Achievement Test …… 46
4.3 The Finding of the Relationship between L1 achievement and Learning Strategies ……. 47
4.4 Discussions of the Findings …… 49

V. CONCLUSION AND SUGGESTION …….. 56

5.1 Conclusion …….. 56
5.2 Suggestion …….. 56

REFERENCES ……. 58

APPENDICES …….. 61