ABSTRACT

THE CORRELATION BETWEEN LANGUAGE LEARNING STRATEGIES OF READING AND STUDENTS’ ACHIEVEMENT IN READING ENGLISH AND INDONESIA AT THIRD YEAR STUDENTS OF SMAN 1 TERBANGGI BESAR

Desi Fitri

The objective of this research was to find out the correlation of learning strategies in reading toward reading achievement in Indonesian and English Subject. This research used quantitative research in which the writer analyzed and described students language learning strategies used in Indonesian and English lesson on language learning strategies questionnaire. The populations of this research were the third year students of SMAN 1 Terbanggi Besar, and randomly class XII IPA 1 and XII IPS 4 that consisted of 59 students as the sample. The data were collected through questionnaire, reading test and documentation in form of score.

The writer administered questionnaire to classify students’ strategies in Indonesian which consisted of 20 questions about cognitive strategies, metacognitive strategies and social strategies. The result of the research shows that students mostly used metacognitive strategies as language learning strategies in reading Indonesian and English. Students score also shows that they used some strategies to help them in learning both languages. It was found that only the mean scores of two learning strategies preference categories, cognitive, metacognitive, and social strategies learning, being 3.36 and 3.38, 3.55 and 3.62, 3.07 and 3.19 respectively, fitted into the major learning strategies preferences category.

Keywords: achievement, learning strategies, reading comprehension