

ABSTRACT

THE RELATIONSHIP BETWEEN ENVIRONMENTAL RESIDENCE WITH SOCIAL CLASS LEARNING ACHIEVEMENTS A STUDENT OF CLASS VII PUBLIC JUNIOR HIGH SCHOOL SATU ATAP GEDONGTATAAN YEARS LESSON 2014/2015

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This research aims to know the relationship between the environmental conditions of residence with the learning achievements of students of class VII Junior state Satu Atap Gedongtataan. Research methodology used in this research is a method of correlational. The population in this research is a student of class VII public junior high schools Satu Atap which totaled 69 students, while samples taken as many as 35 students using the technique of proportional random sampling. Data collection technique used is a technique documentation, observation, and questionnaires. Data analysis using formulas correlation product moment used on hypothesis 1, 2, 3, 4.

Based on data analysis undertaken research results show that there is a strong correlation and significant between environmental residence with social class learning achievements grade students VII public junior high school Satu Atap Gedongtataan years lesson 2014/2015. The better environmental residence one of students then getting good outstanding achievements. Of calculating using formulas correlation product moment the result $r_{xy1} = 0,81$, $r_{xy2} = 0,76$, $r_{xy3} = 0,74$, $r_{xy4} = 0,72$.

Key Words: environmental residence, achievement