

ABSTRACT

IMPLEMENTATION OF EXPANSION AND EDUCATION SERVICES EQUITABLE ACCESS(Community Development School) INBANDAR LAMPUNG CITY

Bandar Lampung is one target city of the education policies development. Government policies in addressing the problems of education, especially in the city of Bandar Lampung is by making or designing the Community Development School. School Community Development Policy is a step that taken by the Government to equalize the whole community, especially for the poor so that they can get the proper ducation.

This research focuses on issues of policy implementation and Development of Schools and Bandar Lampung city. To disclose this problem, researcher used the theory of public policy implementation by C. Edward III. This research is a descriptive study with a qualitative method approach.

Implementation of Community Development Policy Secondary High School (SMA) is still not going well or maximum because the main substance of this policy is the consistency, Standart Operating Prosedure(SOP) for technical guidance in 2015 is still have not been issued. In this clear issue must beseriously in its implementation, which was the consistency of quota problem sometimes create confusion for implementers for realization and Standart Operating Prosedure (SOP) as guidelines for implementing the activities should be made / released quickly and avoid its delay because it can cause confusion for the implementers. For that reason, we need an improvement and a clear commitment for the implementation of this policy so it can run systematically according to the procedure in achieving objective in the future.

Keywords : Implementation, Community Development Policy School, High School.