

ABSTRACT

DEVELOPING INSTRUCTIONAL MATERIAL “WORKSHEETS” TO INCREASE ENGLISH SPEAKING SKILL OF VOCATIONAL HIGH SCHOOL (VHS) STUDENTS

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This research aimed at 1) describing condition and potency of instructional materials; 2) describing the process of developing product; 3) producing worksheets to increase speaking skill; 4) analyzing the effectiveness of using worksheets toward students' speaking skill; 5) analyzing the efficiency of worksheets in instruction; 6) analyzing the interest of worksheets in instruction. This study employed research and development. The subjects were students of 10th grade of VHS State 3 Metro, VHS Kartikatama 1 Metro, and VHS Muhammadiyah 3 Metro. The research instruments were observation, questionnaire, and speaking test. The data gained were analyzed qualitatively by using descriptive analysis method. The findings showed that: 1) there was a need to develop such instructional materials to be used in the speaking skill instruction; 2) the worksheets developed were qualified in case of pedagogic, content, construct, methodologic, dan psychologic validities; 3) the product result was specifically designed for the speaking skill instruction. There were six worksheets for the instruction of three functional expressions, i.e. expressing preferences, expressing capabilities/ incapacabilities, and expressing hopes/dreams; 4) the worksheets were found effective in increasing speaking skill ($0.00 < 0.05$); 5) the worksheets were also found efficient in increasing learning result, learning effort, and the use of instruction time, and 6) interesting seen from the learning environment and students' satisfaction aspects.

Key words: worksheets, speaking skill, learning effectiveness, efficiency, and interest.