

## **ABSTRACT**

### **EVALUATION PROGRAM OF LEARNING RESOURCES CENTER IN THE HIGH SCHOOL 2 KALIANDA SOUTH LAMPUNG**

**By**

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The objective of this study was to evaluate of learning resource center in term of context, input, process, and product.

This study was included into evaluative research with CIPP models (context, input, process, product). Data were collected by using questionnaire, observation sheets, and documentation. In this study, sample was taken by purposive sampling technique. Data were analyzed using quantitative descriptively.

The results showed: 1) the results of context evaluation showed good results (75%) in the workforce of learning resourch center, and enough on the carrying capacity of relevant stakeholders with a score of 25.5; 2) the results of input evaluation showed good results (75%) on the readiness of infrastructure and also good (66.78%) in human resource capabilities; 3) the results of process evaluation showed enough in the management of the library with a score of 60, and also showed enough on the utilization of the laboratory with a score of 73.5; and 4) the results of product evaluation showed less results with a score of 11.25, so that all the component does not reach the criteria (excellent).

Keyword: evaluation, program, learning resources center