

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Having conducted the research at SDN 2 Kampung Baru, kedaton, Bandar Lampung and analyzing the data the writer would like to describe the following conclusions:

1. The students pronounce 59.3 % of English Basic Sounds correctly. It means that about only 26 sounds of 44 English basic sounds which were pronounced correctly.
2. The basic sounds which the students of fifth grade B of SDN 2 Kampung Baru found difficult to pronounce were classified as follows:

Consonants : initial /p/, final /b/, final /d/, middle and final /g/, /ʃ/, /dʒ/, /v/, /θ/, / ð/, /ʒ/, /z/, /ʃ/ and /r/.

Vowels : /i:/, /æ/, /ɑ:/, /ɔ:/, and initial /ə:/

Diphthongs: /əʊ/, middle and final /aʊ/, initial /eɪ/, initial and middle /ɪə/, /eə/ and /ʊə/.

5.2 Suggestion

Based on the result of the research and conclusion, stated previously, some suggestions are proposed as follows:

1. Since learning pronunciation cannot be done by the students without teacher's guidance and it needs the English teacher of SDN 2 Kampung baru, Kedaton, Bandar Lampung who has good pronunciation, the teacher should be familiar with the English basic sounds and capable of pronouncing them correctly at least be close to Received Pronunciation (RP).
2. The researcher recommends the English teacher of SDN 2 Kampung Baru, Kedaton, Bandar Lampung to encourage the students to practice English with their friends at least during following the English subject. It is aimed to make the students pronounce English words correctly and to minimize the students' mistake in pronouncing the words.
3. Practicing pronunciation in the classroom activities by listening audio media is useful for the students to increase their motivation or ability in pronouncing English sounds correctly.