

V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the study and suggestions for future research in the related topic. The conclusions of the study are based on the findings and the discussions in the previous chapter.

5.1 Conclusions

This research was concerned with the implementation of WH-Questions technique in teaching reading narrative text to second graders of Junior High School. Based on the research findings and discussion, it could be concluded as follows:

1. After testing the data by using SPSS 16, it can be concluded that the difference was significant ($0.00 < 0.005$) and the T-value 7.050 was higher than T-table 2.045. It means that this technique is appropriate enough to be used in teaching reading skill in order to improve students' reading comprehension. Through WH-questions technique, the students can comprehend the reading text more easily so that they can answer the question related to the text.
2. The results show that WH-Questions technique can be used to improve the students' reading comprehension. From the computation it can be seen that t-value (7.050) was higher than t-table (2.045). Students' mean scores in the pre-test was 58.06 and post-test was 70.46. it mean that WH-Questions technique improved the students' reading comprehension in five aspects of

reading comprehension such as identifying main idea, identifying specific information, making inference, making reference and understanding vocabulary.

5.2 Suggestion

The suggestions below are addressed to English teachers and to next researchers which have similar field with the present research.

1. Suggestions to the teacher

- Teachers are suggested to apply the WH-Question technique in teaching reading since this technique has been proved as an appropriate technique to improve students' reading comprehension achievement in narrative text.
- Since in this research the researcher found that some of the students got difficulties in answering "Why and How" questions. The teacher should be focused on giving guidance and explanation to the students about how to answer those types of questions.

2. Suggestions to other researcher

- In further research, various sample is suggested since in this research WH-Question was used to teach reading in Junior High School. May

be the further researcher can implement this technique to teach reading in Senior High School or University.

- For the further researcher it is suggested to use not only multiple choice items as the instrument for the test but also another text like completion items to get higher validity. Because one of the weaknesses in using multiple choice tests is that the students can guess the answer.