

ABSTRACT

COMPARISON OF THE RESULTS OF INTEGRATED SOCIAL SCIENCE LEARNING OUTCOMES BETWEEN THE USE OF AUDIO-VISUAL LEARNING MEDIA WITH GRAPHIC LEARNING MEDIA IN CLASS VII SMP NEGERI TERBANGGI BESAR CENTRAL OF LAMPUNG YEAR 2014/2015

Oleh
Lusiana Simamora

This study aimed to analyze: 1) the differences in the average value of Integrated Social Science learning outcomes before subjected to audio-visual learning media with graphic learning media, 2) the differences in the average value of Integrated Social Science learning outcomes after subjected to audio-visual learning media with graphic learning media, 3) the differences in gain values of Integrated Social Science learning outcomes who are taught using audio-visual learning media and graphic learning media.

The research used a quasi-experimental method. The population were all students of class VII which consists of two classes such as experimental class and a control class. Data analysis was performed by t test.

The results were: 1) there is no difference in the average value of Integrated Social Science learning outcomes before subjected to audio-visual learning media with graphic learning media, 2) there are differences in the average value of Integrated Social Science learning outcomes after subjected audio-visual learning media with graphic learning media, 3) there are differences in gain values of Integrated Social Science learning outcomes who are taught using audio-visual learning media and graphic learning media.

Keywords: audio-visual, graphic, learning outcomes