

## **V. CONCLUSIONS AND SUGGESTIONS**

This chapter describes the conclusion of the result of the research and also the suggestions from the writer to the other writers and English teachers who want to try to apply STAD technique in teaching reading comprehension.

### **5.1 Conclusions**

In relating to the result and discussion of the research the following conclusions are given as follows:

1. There was a difference of students' reading comprehension before and after being taught through STAD technique. This could be seen from the pretest and post test scores which showed that the students' mean score of post test in experimental class (64.91) was higher than pre test (55.56) with the gained score was 9.35. In which significance value of was determined by  $p < 0.05$ . The t-test revealed that the result was significant ( $p = 0.00$ ). Thus, hypothesis was accepted. It means that STAD technique can improve students' reading comprehension achievement.
2. STAD technique can be used for teaching reading while improve the students' activity at the same time. In reading, it is more effective to help students in determining the main idea of the text. Beside that, STAD is also a successful

technique which can improve students' activity. Based on the observation data during three meetings, there were 19 students (61.29%) in the first meeting, 23 students (74.19%) in the second meeting, and 30 students (83.87%) in the third meeting who could fulfill the indicator of a good level in teaching learning process. That happened because STAD can motivate students to study since they work within their groups.

3. STAD technique also contributes a positive effect on the teacher's teaching performance. Since in implementing STAD technique, the teachers were asked to create a strategy that made the students active in learning process. Moreover, the teachers were demanded to create interesting media materials since an interesting media and materials would be easily attract students' attention and participation.

## **5.2 Suggestions**

Regarding the conclusion states previously, the writer would like to propose several suggestions as follows:

1. In this research, it was found that vocabulary aspect needs to be paid more attentions since this aspect became the low achievement during the application of STAD Technique. This can be done by giving more highly varied vocabulary in order to enrich the students' words list. The teacher may ask the students to make a sentence from those varied words to strengthen their comprehension on the meanings of the words in various contexts.

2. An English teacher is suggested to use STAD technique, especially in reading skill to make students more comfortable in learning process and automatically can improve their reading ability. The teacher should be able to give some rules and control during the teaching learning process well since the biggest problem for the teacher when using STAD technique maybe the noisy classroom and time consuming.
3. Since STAD technique in teaching reading comprehension is applied at the second grade of Senior High School, other writers can conduct this technique on different level of students (it can be Junior High School) or on different skill (it can be speaking).
4. The future writer, who will conduct the same research, should conduct it by considering the time allocation for the treatments. Because of the limitation of time, the target material may not be explained fully when the class is not in a good condition.