

Appendix 15

Table of Students' Activities in Experimental Class

Observer 1

No	Students' Code	Group	Total Activities	Percentage (%)	Total Activities	Percentage (%)	Total Activities	Percentage (%)
			First Meeting		Second Meeting		Third Meeting	
1	U	Group 1	10	100	10	100	10	100
2	I		8	80	8	80	9	90
3	O		8	80	8	80	8	80
4	AC		8	80	7	70	9	90
5	AA		7	70	8	80	8	80
1	F	Group 2	9	90	9	90	8	80
2	I		5	50	8	80	8	80
3	P		7	70	8	80	6	60
4	V		6	60	8	80	8	80
5	X		8	80	7	70	9	90
1	H	Group 3	9	90	9	90	8	80
2	M		7	70	8	80	8	80
3	S		8	80	7	70	8	80
4	Q		6	60	7	70	8	80
5	W		4	40	8	80	8	80
1	T	Group 4	9	90	8	80	8	80
2	D		8	80	8	80	8	80
3	J		8	80	8	80	8	80
4	N		5	50	8	80	5	50
1	AD	Group 5	8	80	8	80	8	80
2	R		7	70	8	80	8	80
3	C		8	80	8	80	8	80
4	AB		6	60	7	70	8	80
1	AE	Group 6	8	80	8	80	9	90
2	K		8	80	8	80	8	80
3	B		5	50	5	50	6	60
4	G		8	80	8	80	8	80
1	E	Group 7	8	80	8	80	8	80
2	Z		8	80	8	80	8	80
3	Y		4	40	6	60	7	70
4	A		5	50	6	60	6	60

Note: The bold mark is the score which is not fulfill the criteria of good level of students' activity in the teaching learning process (Arikunto, 2006:7).

Table of Students' Activities in Experimental Class

Observer 2

No	Students' Code	Group	Total Activities	Percentage (%)	Total Activities	Percentage (%)	Total Activities	Percentage (%)
			First Meeting		Second Meeting		Third Meeting	
1	U	Group 1	10	100	10	100	10	100
2	I		8	80	8	80	9	90
3	O		8	80	8	80	8	80
4	AC		8	80	8	80	8	80
5	AA		5	50	6	60	8	80
1	F	Group 2	9	90	9	90	8	80
2	L		5	50	8	80	8	80
3	P		8	80	8	80	7	70
4	V		8	80	8	80	9	90
5	X		6	60	7	70	8	80
1	H	Group 3	9	90	9	90	8	80
2	M		8	80	8	80	8	80
3	S		8	80	7	70	8	80
4	Q		4	40	8	80	8	80
5	W		5	50	8	80	8	80
1	T	Group 4	9	90	8	80	8	80
2	D		7	70	8	80	8	80
3	J		8	80	8	80	8	80
4	N		5	50	8	80	6	60
1	AD	Group 5	8	80	8	80	8	80
2	R		8	80	7	80	8	80
3	C		8	80	8	80	8	80
4	AB		5	50	8	80	8	80
1	AE	Group 6	8	80	8	80	9	90
2	K		8	80	8	80	8	80
3	B		5	50	6	60	5	50
4	G		8	80	8	80	8	80
1	E	Group 7	8	80	8	80	8	80
2	Z		8	80	8	80	8	80
3	Y		5	50	6	60	7	70
4	A		4	40	6	60	6	60

Note: The bold mark is the score which is not fulfill the criteria of good level of students' activity in the teaching learning process (Arikunto, 2006:7).