

ABSTRACT

THE IMPLEMENTATION OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TECHNIQUE IN TEACHING READING AT THE ELEVENTH GRADE OF SMA NEGERI 1 GUNUNG PELINDUNG

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This research was conducted based on the consideration that students still got low scores in reading comprehension test. There were many factors that influenced students' problems in comprehending the reading text, e.g. the use of teaching technique in learning process. One of technique which considered applicable and useful in improvement students' reading comprehension achievement is STAD technique. Therefore, this research was intended to find out whether there was a significant difference in students' reading comprehension achievement before and after being taught through STAD technique and to investigate the students' activity during teaching learning process in a class.

The writer administered this research at SMA Negeri 1 Gunung Pelindung, Lampung Timur. The sample was one class at the second year. A pre test- post test group design was applied in this quantitative research. The data collecting technique were analyzed by using Repeated Measure t-test with Statistically Package for Social Science (SPSS) version 17.0.

Based on the calculation of t-test, the result showed that the students' mean score of post test in experimental class (64.91) was higher than pre test (55.56) with the gained score was 9.35. In which significance was determined by $p < 0.05$. The t-test revealed that the result was significant ($p = 0.000$). It showed that hypothesis was accepted, since there was a difference in students' reading comprehension achievement before and after being taught through STAD technique. Besides that, STAD became more effective in improving students' reading comprehension achievement because it could improve students' activity in teaching learning process. Based on the data, the writer concludes that the implementation of Student Team Achievement Division (STAD) technique improves students' reading achievement and teaching learning process. Therefore, STAD technique is recommended to be used by English teachers to improve their students especially in reading comprehension.