

V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses about the conclusions and suggestions based on the results and discussions of this research.

5.1 Conclusions

Based on the findings of the data analysis, some conclusions can be drawn as follows:

1. There is an interaction between techniques and personalities in reading comprehension at 2nd grade of SMPN 29 Bandar Lampung.
2. There is difference score between introvert and extrovert students who used scanning technique. Introvert in scanning technique has higher score than extrovert.
3. There is difference score between introvert and extrovert students who used skimming technique. Extrovert in skimming technique has higher score than introvert.
4. There is difference score between scanning and skimming technique of students who had introvert personality. Introvert personality of the students in scanning technique has higher score than in skimming technique.
5. There is difference score between scanning and skimming technique of students who had extrovert personality. Extrovert personality of the

students in skimming technique has higher score than in scanning technique.

Based on this research, the researcher found that scanning technique is good to be applied for students who have introvert personality. In scanning class, introvert students have a higher score in post test. Then, skimming technique is good to applied for the students who had extrovert personality. In this class, extrovert students have a higher score in post test.

5.2 Suggestions

In according to the findings and conclusions, some suggestions are proposed as follows:

Suggestions.

1. For English teacher, scanning and skimming techniques are a part of reading strategy is presumed to help students in overcoming difficulties in reading and improving their reading comprehension. The teacher should give these techniques to students based on their personality. Therefore, the teacher should be aware about personality of the students that introvert students are proper in scanning technique and extrovert students are proper in skimming technique.
2. Besides, for other researchers can conduct scanning and skimming techniques that have introvert and extrovert personality, not only used in

Junior High School, but it can also be used on different level of students (it can be Senior High School).

3. Based on this research shows that scanning technique is good to applied in introvert students and skimming technique is good to applied in extrovert students. This result was proved by the result score. Beside that the researcher has experience about the respond of the students when they learn the materials. The researcher experience that was written in chapter 4, maybe one of the reasons why the students who has introvert personality has good score in scanning technique and extrovert students has good score in skimming technique. Based on the researcher experience, the next researchers can continue this research further away.