

Appendix 17.**LESSON PLAN 1**

| | |
|------------------------|---------------------------------------|
| Subject | : English |
| Skill | : Reading (scanning technique) |
| Sub-topic | : Descriptive text |
| Class/Semester | : VIII |
| Time Allocation | : 2 x 40 menit |

A. Standard Competence

Understanding the meaning of short functional text and simple essay in recount, narrative, and descriptive for develop the knowledge in daily life.

B. Basic Competence

1. The students are able to identify the specific information form descriptive text
2. The students are able to select and determine the specific and detail information in monologue text.

C. Teaching Learning Process*Pre-reading*

- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading

- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading

- Giving written evaluation
- Asking the students whether they have question related to the topic.
- Closing the meeting.

D. Media

Reading text

Picture

E. Source

C' n S, Vol 8 No.64 May-June 2009

F. Evaluation

Reading comprehension by answering questions are given by the teacher that should be done by ourselves.

Material 1

My Mother

My mother is a beautiful person. She is not tall but not short, and she has curly hair and brown. Her eyes color are like honey and her color skin color light brown, and she has a beautiful smile. Her weight likes 120 lbs.

She is a very kind person. She is very lovely, friendly, patient, and she loves to help people. I love my mom, because she is a good example to me. She loves being in the Church, and she loves sing and dance too.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person, and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so sweet and lovely. I like when I am going to sleep or went I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to helps us and to give us all her love.

Questions

1. Explain the physical descriptions of “my mother” according to the text?
2. How the characteristics of “my mother” according to the text?
3. What’s her hobby?
4. What she always do when I am going to sleep?
5. What she dislike?

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti

Material 2

My House

I live in a small house. There are two bedrooms, a living room, a bathroom and a kitchen. Indeed it is a small house; but I like living in here for wasting my spare time. When the door is open, I can see the living room. It is so small with only three chairs and a table, nothing else. I prefer reading a novel in this room.

My bedroom is in the left side of the living room. In this room there is a night table next to the bed, a TV, a radio, and a computer. When being bored of reading, I usually play online games, chat with my friends via Facebook and so on.

Next to my bedroom is my mother's. I do not know what is inside because I never come in to see it. In the right side of the living room there is the kitchen. In the kitchen I have everything I need when I get hungry. It is very pleasure when my mother cooks, the smell fills my whole house. I know it is a very small house, but it is the best place I have ever seen.

Evaluation

1. How many rooms in the writer's house?
2. Where is the place of the writer's bedroom?
3. Where is the reading place of the writer?
4. What is the antonym of "open"?
5. "...I never come in to see it". "it" in this sentences refers to?

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti

LESSON PLAN II

| | |
|------------------------|---------------------------------------|
| Subject | : English |
| Skill | : Reading (scanning technique) |
| Sub-topic | : Schedule and narrative text |
| Class/Semester | : VIII |
| Time Allocation | : 2 x 40 menit |

A. Standard Competence

Understanding the meaning of short functional text and simple essay in recount, narrative, and descriptive for develop the knowledge in daily life.

B. Basic Competence

1. The students are able to identify the specific information form schedule television and narrative text.
2. The students are able to select and determine the specific and detail information in functional and monologue text.

C. Teaching Learning Process

Pre-reading

- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading

- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading

- Giving written evaluation
- Asking the students whether they have question related to the topic.
- Closing the meeting.

D. Media

Reading text

Picture

E. Source

Kompas, maret 2013 and Erlangga Book

F. Evaluation

Reading comprehension by answering questions are given by the teacher that should be done by ourselves.

Material 1

TRANS TV

| | | | |
|------------|---------------------------|-------------|------------------------|
| 04:00 a.m. | Jika Aku Menjadi ... | 02:00 p.m. | Sketsa ... |
| 04:30 | Reportase Pagi ... | 03:15 | Show Imah ... |
| 05:30 | Islam Itu Indah ... | 04:30 | Reportase Sore ... |
| 06:30 | Insert Pagi ... | 05:00 | Insert Investigasi ... |
| 07:30 | New Ranking 1 ... | 06:00 | Super Trap ... |
| 08:00 | Sinema Indonesia Pagi ... | 07:00 | Oh Ternyata ... |
| 10:00 | Cinta Istimewa ... | 08:00 | Bioskop TRANSTV |
| 10:30 | Reportase Siang ... | Spesial ... | |
| 11:00 | Insert ... | 09:00 | Bioskop TransTV ... |
| 12:00 | Bioskop Indonesia ... | 00:00 | Soccer Fever ... |
| | | 00:30 a.m. | Reportase Malam ... |
| | | 01:00 | Sportvaganza ... |
| | | 01:30 | Bioskop TransTV ... |

Evaluation

1. What is the name of program about religious?
2. How often is infotainment program broadcasted in a day?
3. How long is the talkshow “Show Imah” broadcasted?
4. What the synonym of “Trap”?
5. We will watch.....if we want to know about news.

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti

Material 2

Beauty and The Beast

Once upon a time, there was a prince. He was good looking and very rich. He lived in a beautiful palace together with his staffs and servants. One rainy dark night, a woman came to his castle. She was old and ugly. The prince did not like her and sent her away. After he sent the woman away, she turned and became a beast. He was no longer good looking. He looked very ugly instead, and all his servants turned into furniture.

One day, an old man named Maurice was traveling passing the castle. It was raining so hard that he decided to enter the castle. When the beast saw him, he captured him. After some time, Maurice's daughter, Belle, began to worry about her father. She started to look for him. Finally, she arrived in the castle and she found her father there. She asked the Beast to let her father go but he refused. Belle, then, agreed to stay in the castle so that her father could go home.

While Belle was staying in the castle, the Beast slowly changed. He was not mean anymore. Belle began to like him and they fell in love each other. Right after she declared her love to him, the spell was broken. The Beast and his servants became human again. Then, the Beast and Belle got married. They lived happily ever after.

Evaluation

1. Why did the prince send a woman away?
2. What is the antonym of "rich"?
3. When did the prince become ugly?
4. Who is Maurice?
5. "she asked the beast to let her father go....". the underlined word "her" refers to?

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti

LESSON PLAN III

| | |
|------------------------|---------------------------------------|
| Subject | : English |
| Skill | : Reading (scanning technique) |
| Sub-topic | : Recount text |
| Class/Semester | : VIII |
| Time Allocation | : 2 x 40 menit |

A. Standard Competence

Understanding the meaning of short functional text and simple essay in recount, narrative, and procedure type for develop the knowledge in daily life.

B. Basic Competence

1. The students are able to identify the specific information form recount text
2. The students are able to select and determine the specific and detail information in monologue text.

C. Teaching Learning Process

Pre-reading

- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading

- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading

- Giving written evaluation
- Asking the students whether they have question related to the topic.
- Closing the meeting.

D. Media

Reading text

Picture

E. Source

Erlangga book

F. Evaluation

Reading comprehension by answering questions are given by the teacher that should be done by ourselves.

Material 1

My Holiday Was Fantastic

Last summer I got a fantastic holiday. I visited some great places. I went to an airport and was going to fly to Cleveland. I was spending there two days. I liked to see some Cleveland Cavaliers basketball matches.

Then I went to Hollywood. Hollywood is a famous district in Los Angeles, California, United States. It had become world-famous as the center of the film industry. Four major film companies – Paramount, Warner Bros., RKO and Columbia – had studios in Hollywood. I did not want to leave but I had to. After that, I went to New York city. I visited the Statue of Liberty. I went from the bottom of Manhattan to the top of the crown.

The places made me feel at home but I have to go home. That was very amazing. Next time I would return to **them**.

Evaluation

1. How many places the writer visited?
2. How long the writer spend the holiday in Cleveland?
3. Where did the writer go after Hollywood?
4. "...I would return to **them**." "them" in this sentence refers to?
5. Who is on vacation to hollywood?

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti

Material 2

Going to the Zoo

Tias, Ratna and Ira went to the zoo yesterday. They went there to have some recreation and complete the assignment from their teacher. They left their home at eight, after having their breakfast. They took a bus and got to the zoo at nine.

After buying the administration tickets, they went into the zoo compound. They had to look at the animals, write their names, the food they eat and where they mammals, water animals or reptiles.

First, they went to the mammals. Here, they found tigers, lions, monkey, and bears in one block of cages. In another block of cages, they saw orang utan, panthers, and jaguar. Thirty minutes later, they walked to the stables. They were fifty meters from the block of cages. There was a lot of tress. It looked like made-man forest. On the left side of the stables, there was a pool with a park in the middle. The girls watched and wrote the data of elephants, deer, giraffes, rhinoceros, zebras, horses and camels. Each group of those animals was placed in their respective stables.

Evaluation

1. Who is on recreation in the zoo?
2. Why they are went to the zoo?
3. When they are left their home?
4. “The girls watched and wrote the data of elephants..”. the girls in this sentences refers to?
5. What is the synonym of “complete”?

Bandar Lampung, April 2013

The Researcher

Meylinda Susanti