ABSTRACT

AN ANALYSIS OF STUDENTS' READING COMPREHENSION ACHIEVEMENT BY USING SCANNING AND SKIMMING TECHNIQUES FOR INTROVERT AND EXTROVERT STUDENTS AT SMPN 29 BANDAR LAMPUNG

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The students in SMPN 29 Bandar Lampung have difficulties to find mind idea and specific information quickly from the text. The appropriate technique can help the students to solve their problem in their reading. This research investigates whether there is an interaction between techniques and personalities, there is difference in students' reading achievement of introvert and extrovert students who use scanning technique, there is difference in students' reading achievement of introvert and extrovert students who use skimming technique, there is difference in students' reading achievement who use scanning and skimming technique of introvert students and there is difference in students' reading achievement who use scanning and skimming technique of extrovert students.

This quantitative research was conducted at SMPN 29 Bandar Lampung in academic year 2012/2013. This research used factorial design. The researcher used two classes as experimental class. One class was taught used scanning technique and the other class was taught used skimming technique.

From the result test, there is an interaction between techniques and personalities of the students and there is difference score between introvert and extrovert students who used scanning and skimming technique. In scanning technique, score of the students who had introvert personality is higher than extrovert (t_{ratio}= 69,583 and 69,010 > t_{table}= 2,021). In skimming technique, score of the students who had introvert personality is lower than extrovert personality (t_{ratio}= 57,717 and 71,771 > t_{table}= 2,021). Score of the students who had introvert personality use scanning technique is higher than use skimming technique (t_{ratio}= 69,583 and 57,717 > t_{table} = 2,021). Score of the students who had extrovert personality who use scanning technique is lower than use skimming technique (t_{ratio}= 69,010 and 71,771 > t_{table} = 2,021). Actually, students who had introvert and extrovert personalities who were taught with scanning and skimming techniques had a good score in those techniques, because they have increasing mean score in initial data score that was obtained from mid semester test to the post test to the students. It means that, scanning and skimming technique are useful to be used to the students who have introvert and extrovert personality.

Keywords: extrovert, introvert, reading comprehension achievement, scanning, skimming