V. CONCLUSION AND SUGGESTION

5.1 Conclusion

After finishing the implementation of Word Categorization Method in SMPN 1 Seputih Surabaya, the researcher can conclude that the students’ vocabulary achievement is increase. They can achieve more vocabulary, it can be seen from the questions in the test that can be answered correctly. The increasing of score as many as 22.69 % and the significance that is less than 0.05 shows that the implementation of Word Categorization Method can significantly improve students’ vocabulary achievement.

5.2 Suggestion

In reference to the conclusion above, the researcher proposes some suggestion as follows:

5.2.1 Suggestion to the Teacher

a. From the result, the score of the students are not really satisfying. Therefore, the teacher can still improve the students’ vocabulary achievement. The teacher should help the students increase their score by giving more explanation.

b. The teacher should find the method that can more interest the students to learn English
5.2.2 Suggestion to the Other Researchers

a. In this research, the treatments were done three meetings. Other researchers can spend more time in giving the treatments to the students so that they can get enough exercise.

b. In this research, the researcher gives bigger portion to Noun, therefore the next researcher should try to equalize the portion of each class of word.