

Appendix 5**LESSON PLAN I**

School : SMPN I Seputih Surabaya

Subject : English

Class / Semester : VIII / I

Standard competence : 1. Expressing meaning in functional oral text and simple short monologue in the form of descriptive and recount to interact with surroundings.

Basic competence : 1.1. Expressing meaning in simple short monologue accurately and fluently to interact with surroundings in the form of descriptive text.

Indicators : - The students are able to understanding simple present tense
 - The students are able to make sentence in the form of simple present tense.
 - The students are able to understanding the meaning of the vocabularies relating to health theme

Theme : Health

Time allocation : 2 x 40 minutes

1. Learning objectives

In the end of the session the students are able to:

- a. make sentence in the form of simple present tense and and understand the meaning of each word in the sentence.
- b. understand the meaning of the vocabulary relating to the theme and the material that has been taught.

2. Learning material

- a. Simple Present Tense

Simple present tense is used to explain daily activities and about general truth. There are two kinds of simple present form, they are verbal and nominal.

Nominal sentence is the sentence which its subject is not followed by verb, that is not include in verb are *noun*, *adjective*, *adverb* and *preposition*.

The formula of simple present tense :

Nominal sentences (without verb)

➤ S + to be (am, is, are) + noun/adj/adv/

Eq : Ullly is a teacher

➤ S + to be (am, is, are) + not + noun/adj/adv

Eq : Ullly is not a teacher

➤ To be (am, is, are) + S + noun/adj/ adv

Eq : Is Ullly a teacher?

Verbal sentences

➤ S + V1(s/es) +o/c

Eq : Bima reads Alqur'an everyday

➤ S + do/does + not + V1 + o/c

Eq : Bima does not read Alqur'an everyday

➤ Do / does + S + V1 + o/c ?

Eq: Does Bima read Alqur'an everyday ?

b. Vocabularies relating to the theme

Doctor, oculist, surgeon, sore throat, fever, toothache, headache, surgery, operation room, midwife etc.

3. Learning method : word categorization method

- Pre activity

- The researcher greets the students and asks them to pray first before starting the lesson.
- The researcher asks the students' condition and check the attendance list.

- While activity
 - The students listening the brief explanation from the researcher
 - The students make a group consists of 5 students.
 - The researcher gives the clipping picture puzzle with the picture.
 - The students complete the picture and put them based on the category
 - The researcher asks the students to make sentences based on the picture and then present it in front of the class.
 - Some groups will present their work and the other group will discuss it.
 - The researcher gives some corrections from the presentation.
- Post activity
 - The researcher asks the difficulties during the learning process.
 - The researcher concludes the material.
 - The researcher closes the activity y greeting the students.

4. Learning sources

1. Text book: Encyclopedia, dictionary, English book for the second grade of junior high school.

5. Assessment

1. Kind of assessment : Oral and written test
2. Instrument : The sentences from the presentation

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LESSON PLAN II

School : SMPN I Seputih Surabaya

Subject : English

Class / Semester : VIII / I

Standard Competence : 2. Expressing meaning in functional oral text and simple short monologue in the form of descriptive and recount to interact with surroundings.

Basic Competence : 2.2. Expressing meaning in simple short monologue accurately and fluently to interact with surroundings in the form of descriptive text.

Indicators : - The students are able to understanding descriptive text
 - The students are able to describe things correctly
 - Understandings the meaning of the vocabularies relating to the theme.

Theme : Flora and Fauna

Time Allocation : 2 x 40 minutes

1. Learning Objectives

In the end of the session the students are able to:

- a. Understand and explain what descriptive text is.
- b. Make their own descriptive text
- c. Understand the vocabularies relating to the theme.

2. Learning Material

a. Descriptive text

Descriptive text is kind of text that the function is to describe an object, can be people, thing, animal, etc.

3. Learning method : word categorization method

- Pre activity
 - The researcher greets the students and asks them to pray first before starting the lesson.
 - The researcher asks the students' condition and check the attendance list.
- While activity
 - The students listening the brief explanation from the researcher
 - The students make a group consists of 5 students.
 - The researcher gives the clipping picture puzzle with the picture.
 - The students complete the picture and put them based on the category
 - The researcher asks the students to make descriptive text based on the picture and then present it in front of the class.
 - Some groups will present their work and the other group will discuss it.
 - The researcher gives some corrections from the presentation.
- Post activity
 - The researcher asks the difficulties during the learning process.
 - The researcher concludes the material.
 - The researcher closes the activity y greeting the students.

4. Learning sources

Text book: Encyclopedia, dictionary, English book for the second grade of junior high school.

5. Assessment

- a. Kinds of assessment : Written and oral test
- b. Instrument : The sentences from the presentation

Guidelines on assessment

For each right answer, will be given 1 score. Total number of the questions is ten. If all of that questions can be answered correctly the students will get 10 score.

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LESSON PLAN III

School : SMPN I Seputih Surabaya

Subject : English

Class / Semester : VIII / I

Standard Competence : 1. Expressing meaning in functional oral text and simple short monologue in the form of descriptive and recount to interact with surroundings.

Basic Competence : 1.1. Expressing meaning in simple short monologue accurately and fluently to interact with surroundings in the form of descriptive text.

Indicators : - The students are able to understanding descriptive text
 - The students are able to describe things correctly
 - The students are able to understandings the meaning of the vocabularies relating to the theme.

Theme : Travelling

Time Allocation : 2 x 40 minutes

1. Learning Objectives

In the end of the session the students are able to:

- a. Understand and explain what descriptive text is.
- b. Make their own descriptive text
- c. Understand the vocabularies relating to the theme.

2. Learning Material

Descriptive text: Descriptive text is kind of text that the function is to describe an object, can be people, thing, place, etc.

3. Learning method : word categorization method

- Pre activity
 - The researcher greets the students and asks them to pray first before starting the lesson.
 - The researcher asks the students' condition and check the attendance list.
- While activity
 - The students listening the brief explanation from the researcher
 - The students make a group consists of 5 students.
 - The researcher gives the clipping picture puzzle with the picture.
 - The students complete the picture and put them based on the category
 - The researcher asks the students to make sentences based on the picture and then present it in front of the class.
 - Some groups will present their work and the other group will discuss it.
 - The researcher gives some corrections from the presentation.
- Post activity
 - The researcher asks the difficulties during the learning process.
 - The researcher concludes the material.
 - The researcher closes the activity y greeting the students.

4. Learning sources

Text book: Encyclopedia, dictionary, English book for the second grade of junior high school.

5. Assessment

Kinds of assessment : Oral and written test

Instrument : The sentences from the presentation

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