ABSTRACT

THE EFFECTIVENESS OF USING WORD CATEGORIZATION METHOD IN IMPROVING STUDENTS’ VOCABULARY ACHIEVEMENT

Vocabulary takes an important role in the context of learning new language. It is needed to form and to understand a sentence. Although someone has good ability in grammar but he does not master enough vocabulary, it will be useless. Many people realize that their limitation in vocabulary have made them difficult in expressing their ideas. Therefore, it is very important to know the words or vocabularies of English when we are going to learn English. The objective of the research was to find whether Word Categorization Method could significantly improve students’ achievement in learning vocabulary especially for the eighth grade students. The design of this research was Quasi-experimental research design. The population of the research was the second grade students of SMPN 1 Seputih Surabaya. The experimental class was 8E and the tryout class was 8D.

The result of pretest and posttest were compared to see the significance. SPSS was used to see the significance level. It showed that the significance was less than 0.05. It means that the result of teaching and learning process before and after using the Words Categorization Method is not identical. Therefore, it can be said that the use of Word Categorization Method in teaching and learning process is effective enough to increase students’ vocabulary achievement.

Key words: picture, vocabulary achievement, word categorization method.