

V CONCLUSSIONS AND SUGGESTIONS

5.1 Conclusions

Considering all the data gathered after finishing the research, which had been held in the second year of SMP N 2 Abung Selatan, some conclusion can be drawn as follows:

1. The way to improve students' vocabulary mastery by using riddle is by implementing the *introducing*, *knowing*, and *practicing* steps.
2. By implementing those three steps, the students' activity during teaching learning process can also improved.

5.2 Suggestions

Based on the finding, the researcher will state the suggestions as follows:

1. Having the research about using riddle in improving students' vocabulary mastery, the researcher suggests the English teachers to apply the media in the classroom for teaching.
2. The teacher should pay more attention to the shy students who were not actively involved in sharing their ideas in the class in order to make them

more active. Give them instruction to increase their confidence to be actively involved in learning.

3. When doing the group discussion, the teacher should pay attention to the students who have higher ability. The teacher should control them in order not to dominate the discussion therefore the discussion will be running well.