

## **ABSTRACT**

### **IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH RIDDLE AT SECOND YEAR STUDENTS OF SMP N 2 ABUNG SELATAN**

By

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Vocabulary mastery is always being an essential part of English as a foreign language. There is no doubt that vocabulary mastery plays an important role in the four language skills. The research is conducted based on the problem of the low vocabulary mastery of the second year students of SMPN 2 Abung Selatan.

The objectives of this classroom action research are to find out 1) How can the use of riddle improve students' vocabulary mastery 2) how can the use of riddle improve students' activity during teaching learning process. The research is conducted at SMP N 2 Abung Selatan. The subject of this research is the students of grade VIIIIE in the academic year 2012/2013.

This classroom action research was conducted in three cycles; each cycles consisted of planning, action, observation and reflection. The results are there are three steps which should be implemented in using riddle to improve students' vocabulary mastery, they are; introducing, knowing and practicing. By implementing those three steps, not only students vocabulary mastery improved but also students' activity during teaching learning process.

Referring to the result of the research, it shows that the three steps using in riddle game improve the students vocabulary mastery and the students' activity in teaching learning process.