

**THE EFFECT OF TEACHING READING COMPREHENSION
THROUGH DIRECTED READING – THINKING ACTIVITY
(DRTA) STRATEGY ON STUDENTS’ NARRATIVE TEXT
ACHIEVEMENT AT THE FIRST YEAR OF SMP PGRI 2
KATIBUNG LAMPUNG SELATAN**

By

**MEIZI FITRIANA
0613042035**

A Script

Submitted in a Partial Fulfillment of
The Requirement for S-1 Degree
In
The Language and Arts Department of
Teacher Training and Education Faculty



**TEACHER TRAINING AND EDUCATION FACULTY
LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2013**