

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In line with the result of the data analysis, the researcher draws the conclusion as follows:

1. There is a significant increase of students' achievement in reading comprehension of narrative text taught through DRTA Strategy. This can be identified from the gain of the score that is 6.67 of students' reading comprehension achievement of narrative text. It can be seen from the mean of students' score pre-test and post-test which increase from 70.84 up to 77.51 and the increase is 6.67.
2. DRTA Strategy is appropriate and effective strategy to be used in increasing students' reading comprehension achievement using narrative text. The students' are very interested because the texts and the strategy are closely related. The texts they learned through past experience and the strategy they learned through their prior knowledge make it easy for them to understand the texts.

5.2 Suggestions

Referring to the conclusion above, the writer would like to propose some suggestions as follows:

1. English teachers are recommended to apply DRTA Strategy as one of the ways in teaching reading comprehension of narrative text because it can help the students in comprehending the text easier in terms, in content, in vocabulary, finding the specific information, reference, inference, determining the main idea.
2. English teachers are suggested to apply this strategy when discussing a new topic, which is never discussed before.
3. English teachers are suggested to have creativity when they conduct teaching and learning so the students will be more interested in the lesson. For example when students could make a sentence only by seeing a picture shown by the researcher. Teachers must prepare instructional media such as pictures. So, will facilitate the learning process in the class.