

Appendix 2

LESSON PLAN I

Subject : English
 Class/Semester : VII B
 Topic : Narrative Text
 Time Allocation : 2 x 45 minutes

Standard Competence

- Students are able to communicate in English orally and written form.

Basic Competence

- Students will understand the importance of DRTA strategy as a reading strategy to help them increase their understanding of the text.
- Students can use the reading skill that is provided through DRTA strategy toward their activity.
- Students are able to determine main idea and details information of narrative text through DRTA strategy.
- Students are able to infer the information from the text.

Indicators

- Students are able to identify simple monologue text in the form of narrative text based on the text the teacher gives.
- Students are able to respond to the questions based on the narrative text the teacher gives.
- Students are able to find out the explicit and implicit information based on the narrative text the teacher gives.

Method

- DRTA Strategy

Media

- Reading Text and Poster displaying picture of the story

Sources

- <http://americanfolklore.net/folklore/2010/07/breerrabbitmeetsatarbaby.html>

Teaching – Learning Activity

Pre-activity

1. Greeting
2. Students are given the brainstorming the material based on their background knowledge. It is used to build the students' thought before they learn further about narrative text.

3. Students are informed the material they are going to learn, the goals of learning to achieve and reading strategy the students use.

Whilst-activity

1. Students are displayed a poster showing pictures of the following important events of the story, "Brer Rabbit and the Tar baby"
 - Background picture –Brer Fox is busy mixing up some turpentine and tar-to makes himself a tar baby.
 - Event #1. Brer Rabbit meets with Tar baby.
 - Event #2. Brer Rabbit hauls off and takes a big swing at the tar baby.
 - Event #3. Brer Fox swings hard as he can and throws Brer Rabbit right into the middle of it.
2. The teacher explained to the students that today they will be reading the story "Brer Rabbit and the Tar baby" Students are asked to look at the background picture on the poster. The teacher asked the following question:
 - a) *What do you think is happening in the picture?*
 - b) *Students answer: Brer Fox is busy mixing up some turpentine and tar-to makes himself a tar baby.*
3. The teacher explained to the students about three events based on poster.
4. Students asked one of the following questions which will have them relate their own personal experience to it.
 - Event#1. Have you ever trapped someone?
 - Event#2. Did you ever haul off someone?
 - Event#3. How did you feel when someone angry on you?
5. Next the teacher asked students to answer questions about each event that will predict what will happen in the story.
 - Event #1. Would Brer Rabbit angry to Brer Fox?
 - Event #2. How could Brer Rabbit angry with the Tar baby?
 - Event #3. What do you think about Brer Fox feeling?
6. Students brainstorm among their peers for the answers to these questions and write them on paper.
7. Students take turns reading the story aloud. They then discuss the answers they predicted concerning the three important events and examine whether their answers followed the story.

Post-activity:

1. Using the poster, review the main events to verify comprehension.
2. Have a question and answer session with students having them review the main events in the story.
3. Close the meeting

Evaluation

To find out student's reading comprehension during the lesson, the teacher will give the students written question related to the text used in teaching learning process.

Materials

Brer Rabbit and the Tar Baby

Brer Fox and Brer Bear want to eat Brer Rabbit but he is too fast for them to catch. As anyone in their situation would, they build a “tar baby”, that’s a baby made of tar—and set it alongside a path upon which Brer Rabbit travels. He has no way knowing that-on the edge of the big woods-Brer Fox and Brer Bear are getting ready to trap him. Brer Fox is busy mixing up some turpentine and tar-to makes himself a tar baby.

Brer Rabbit comes bounding down the path. He stops short and says “How do you do? He waits for the tar baby to say, “Fine, thank you.” The tar baby says nothing. So Brer Rabbit says, “Howdy!” Keep in mind that the tar baby is really just a lump of tar with a hat and coat on.

Brer Rabbit is going to find out why he gets no answer. He hauls off and takes a big swing at the tar baby. He hits the tar baby at on the chin-and he gets his hand stuck in the gooey tar. Brer Rabbit doesn’t know what to do. He kicks with his feet and butts with his head. He yells and cries. The more thrashes around, the worse off he gets, till he is so stuck up with tar he can hardly move his eyeballs.

Brer Fox walked out from behind the bushes and strolled over to Brer Rabbit, looking as innocent as a mockingbird. “Howdy, Brer Rabbit,” says Brer Fox. “You look sort of stuck up this morning,” says he. And he rolled on the ground and laughed and laughed until he couldn't laugh anymore. By and by he said, “Well, I expect I got you this time, Brer Rabbit,” says he. “Maybe I don't, but I expect I do.

You've been around here sassing after me a mighty long time, but now it's the end. And then you're always getting into something that's none of your business,” says Brer Fox, says he. “Who asked you to come and strike up a conversation with this Tar-Baby? And who stuck you up the way you are? You just jammed yourself into the Tar-Baby without waiting for an invitation,” says Brer Fox. “There you are and there you'll stay until I fix up a brush-pile and fire it up, because I'm going to barbecue you today, for sure,” says Brer Fox.

Then Brer Rabbit started talking mighty humble. “Whatever you do, don’t throw me into the Briar Patch!!” he says. Brer Fox looks at the Briar Patch and sees the thorns. Right then he decides that if Brer Rabbit doesn’t want to go into the Briar Patch, then that is where he should go! He swings hard as he can and throws Brer Rabbit right into the middle of it.Brer Fox hung around to see what was going to happen.By and by he heard someone call his name and ‘way up on the hill he saw Brer Rabbit sitting cross-legged on a chinquapin log combing the tar pitch out of his hair with a chip. Then Brer Fox knew he had been tricked.Brer Rabbit hollered out, “Born and bred in the briar patch. I was born and bred in the briar patch!” And with that he skipped out just as lively as a cricket in the embers of a fire.



<http://chainedandperfumed.com/category/racist-garbage/>
Evaluation

The Magic Mirror

Once upon a time, there was a poor young man named James. He got lost in a thick dense forest when he was collecting firewood. Incidentally, he came upon an old cabin house. He knocked on the door, and an ugly woman, Nancy, opened it. Tears were falling down from her eyes and cheeks. She told him that a robber who lived in a nearby cave had stolen her magic mirror. She said, "The mirror could grant anything we wish". James promised to get the mirror for her.

James went into the cave. There was a muscular scary robber there but he was sleeping soundly. So, James could take the Magic Mirror easily. Not wanting to give the mirror back to Nancy, he kept it for himself instead. He looked at his image in the mirror, closed his eyes and said a wish. He wished to be in a beautiful place. When he opened his eyes, he found himself in luxurious castle.

There was a birthday party there. It was the princess' birthday. James used the mirror to make a wish again. This time he wanted to marry the beautiful princess. The princess married him the next day. In his joyful moment, James told a story about his past time and the magic mirror. Realizing her husband a bad man, the princess stole the mirror and prayed that James became a monkey.

The princess' wish came true. Early in the morning, James turned to become a monkey. The monkey, then escaped to the wood.

(Source: An English Textbook for senior High School Year I. Erlangga 2008)

Read the text carefully, and then answer the questions below!

1. In what occasion did James get lost? (question about specific information)
2. Do you know what the text tells us about? (question about main idea)
3. Why did the woman cry? (question about specific information)
4. How could James take the mirror? (question about specific information)
5. James kept the mirror for himself. What kind of person is he? (question about inference)
6. What can you infer after reading the text above? (question about inference)
7. "In his joyful moment, James told a story....." (par.2)
could you find the best word to replace the italic word "joyful" above?
(question about vocabulary)