

**THE EFFECT OF TEACHING READING COMPREHENSION
THROUGH DIRECTED READING – THINKING ACTIVITY
(DRTA) STRATEGY ON STUDENTS’ NARRATIVE TEXT
ACHIEVEMENT AT THE FIRST YEAR OF SMP PGRI 2
KATIBUNG LAMPUNG SELATAN**

(A Script)

By

**MEIZI FITRIANA
0613042035**

Advisors:

- 1. Ujang Suparman, M.A., Ph.D**
- 2. Drs. Sudirman, M.Pd.**



**TEACHER TRAINING AND EDUCATION FACULTY
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