

## Appendix 3

### LESSON PLAN II

Subject : English  
Class/Semester : VII B  
Topic : Narrative Text  
Time Allocation : 2 x 45 minutes

#### **Standard Competence**

- Students are able to communicate in English orally and written form.

#### **Basic Competence**

- Students will understand the importance of DRTA strategy as a reading strategy to help them increase their understanding of the text.
- Students can use the reading skill that is provided through DRTA strategy toward their activity.
- Students are able to determine main idea and details information of narrative text through DRTA strategy.
- Students are able to infer the information from the text.

#### **Indicators**

- Students are able to identify simple monologue text in the form of narrative text based on the text the teacher gives.
- Students are able to respond to the questions based on the narrative text the teacher gives.
- Students are able to find out the explicit and implicit information based on the narrative text the teacher gives.

#### **Method**

- DRTA Strategy

#### **Media**

- Reading Text and Poster displaying picture of the story

#### **Sources**

<http://www.ardianrisqi.com/2009/11/narrative-text-monkey-and-crocodile.html>

#### **Teaching – Learning Activity**

##### **Pre-activity**

1. Greeting
2. Students are given the brainstorming the material based on their background knowledge. It is used to build the students' thought before they learn further about narrative text.
3. Students are informed the material they are going to learn, the goals of learning to achieve and reading technique the students use.

**Whilst-activity**

1. Students are displayed a poster showing pictures of the following important events of the story, "The Monkey and The Crocodile"
  - a. *Background picture – Monkey and Crocodile.*
  - b. *Event #1. Monkey asked the crocodile to take him across the other side.*
  - c. *Event #2. The crocodile was very hungry.*
  - d. *Event #3. The monkey thought for a while.*
  - e. *Event #4. The monkey said to the crocodile. "Now I am free and you have nothing."*
2. The teacher explained to the students that today they will be reading the story "Monkey and Crocodile." Students are asked to look at the background picture on the poster. The teacher asked the following question:
  - a. *What do you think is happening in the picture?*
  - b. *Students answer: There are monkey and crocodile*
3. The teacher explained to the students about four events based on poster.
4. Students asked one of the following questions which will have them relate their own personal experience to it.
  - a. *Event#1. Have you ever helped someone but he/she betrayed you?*
  - b. *Event#2. Did you ever lie?*
  - c. *Event#3. Do you think the monkey is a helpful or naughty animal?*
5. Next the teacher asks students to answer questions about each event that will predict what will happen in the story.
  - a. *Event #1. What do you in the first picture about the monkey and the crocodile?*
  - b. *Event #2. In the second picture, what is crocodile felt?*
  - c. *Event #3. What did the monkey do in order to save his life?*
6. Students brainstorm among their peers for the answers to these questions and write them on paper.
7. Students take turns reading the story aloud. They then discuss the answers they predicted concerning the three important events and examine whether their answers followed the story.

**Post-activity:**

1. Using the poster, review the main events to verify comprehension.
2. Have a question and answer session with students having them review the main events in the story.
3. Close the meeting

**Evaluation**

To find out student's reading comprehension during the lesson, the teacher will give the students written question related to the text used in teaching learning process.

## **Materials**

### **The Monkey and The Crocodile**

One day a monkey wanted to cross a river. He saw a crocodile in the river, so he asked the crocodile to take him across the other side. The crocodile told the monkey to jump on its back. Then the crocodile swam down the river.

Now, the crocodile was very hungry, so when it was in the middle of the river, it stopped and said to the monkey, "Monkey, my father is very sick. He must eat the heart of the monkey. Then he will be strong again."

The monkey thought for a while. Then he told the crocodile to swim back to the river bank.

"What's for?" asked the crocodile.

"Because I didn't bring my heart with me," said the monkey. "I left it under the tree, near some coconuts."

So, the crocodile turned around and swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile's back and climbed up to the top of a tree.

"Where is your heart?" asked the crocodile.

"You are foolish," the monkey said to the crocodile. "Now I am free and you have nothing."

The monkey told the crocodile not to try to fool him again. The crocodile swam away, hungry.



<http://www.downloadcheapapp.com/monkey-and-the-crocodile-iphone-app-66692.html>

## Evaluation

### THUMBELINA

There was once a woman who wanted a small child but didn't know where to get one. So she went to a witch for help.

"A little child?", said the witch, "That's easy. Here's a magic seed. Plant it in the flower pot and see what happens!" The woman thanked the witch, paid her with a piece of silver, and went home to plant the magic seed. As soon as it touched the soil, the seed grew into a tulip, whose flower opened with a pop. In the middle of the flower sat a tiny girl.

"Why, the pretty little thing is hardly as big as my thumb!" cried the woman. "I am going to call her Thumbelina."

The woman made Thumbelina a bed from a walnut shell. Instead of going out, Thumbelina played on the kitchen table. Her favorite game was sailing across a bowl of water in a boat made from a tulip leaf. As she sailed, she sailed, she sang in high, sweet voice.

One night, an old toad got in through an open window and hopped down onto the kitchen table. "Just the wife for my son!" the toad declared when it saw Thumbelina sleeping in her tiny bed. The toad picked up the walnut shell and hopped out through the window into the garden. At the bottom of the garden, there was a stream with muddy banks, and that was where the old toad lived with her son. He was even damper and uglier than his mother. When he saw the pretty little girl asleep in the walnut shell, all he could say was, "Ribbik! Ribbik!". Not so loud!" whispered the old toad. "If you wake her up, she'll run away. We'll put her on a water-lily leaf in the middle of the stream so he won't be able to escape. Then we can clear out the best room for the wedding

In the morning, when she woke up, Thumbelina was started to find herself on a big green leaf in the middle of the stream.

*(Source: An English Textbook for senior High School Year I. Erlangga 2008)*

#### **Read the text carefully, and then answer the questions below!**

1. What was the woman's problem? (question about main idea)
2. Describe the child that the woman got! (question about inference)
3. "He was even damper and uglier than his mother..." (par.5) according to you, the underlined word "his" refers to what? (question about reference)
4. In your opinion, would have Thumbelina agreed to marry the toad? (question about inference)
5. Why did she kidnap her? (question about specific information)
6. What can you conclude after reading the text about? (question about inference)
7. What is the main idea of paragraph 5? question about main idea)