

## **Appendix 4**

### **LESSON PLAN III**

Subject : English  
Class/Semester : VII B  
Topic : Narrative Text  
Time Allocation : 2 x 45 minutes

#### **Standard Competence**

- Students are able to communicate in English orally and written form.

#### **Basic Competence**

- Students will understand the importance of DRTA strategy as a reading strategy to help them increase their understanding of the text.
- Students can use the reading skill that is provided through DRTA strategy toward their activity.
- Students are able to determine main idea and details information of narrative text through DRTA strategy.
- Students are able to infer the information from the text.

#### **Indicators**

- Students are able to identify simple monologue text in the form of narrative text based on the text the teacher gives.
- Students are able to respond to the questions based on the narrative text the teacher gives.
- Students are able to find out the explicit and implicit information based on the narrative text the teacher gives.

#### **Method**

- DRTA Strategy

#### **Media**

- Reading Text and Poster displaying picture of the story

#### **Sources**

<http://www.overplayers.org.uk/html/snowstory.html>

#### **Teaching – Learning Activity**

##### **Pre-activity**

1. Greeting
2. Students are given the brainstorming the material based on their background knowledge. It is used to build the students' thought before they learn further about narrative text.
3. Students are informed the material they are going to learn, the goals of learning to achieve and reading technique the students use.

**Whilst-activity**

1. Students are displayed a poster showing pictures of the following important events of the story, " The Little Mailman of Bayberry Lane "
  - a. *Background picture – The Little Mailman of Bayberry Lane.*
  - b. *Event #1.Mrs. Pig waiting for a letter.*
  - c. *Event #2.Mrs. Pig Baked an apple tarts.*
  - d. *Event #3.The Little Mailman invite the neighborhood to a little party at Mrs. Pig's house*
  - e. *Event #4 Mrs. Pig is so excited to see all the neighbors.*
  - f. *Event#5.Mrs. Pig receives several thank you notes from her neighbors.*

The teacher explained to the students that today they will be reading the story "The Little Mailman of Bayberry Lane." Students are asked to look at the background picture on the poster. The teacher asked the following question:

  - a. *What do you think is happening in the picture?*
  - b. *Students answer: The Little Mailman of Bayberry Lane*
2. The teacher explained to the students about four events based on poster.
3. Students asked one of the following questions which will have them relate their own personal experience to it.
  - a. *Event#1. Have you ever got letter?*
  - b. *Event#2. Did you ever write letter?*
  - c. *Event#3. Do you think the Mrs. Pig is feeling sad?*
4. Next the teacher asks students to answer questions about each event that will predict what will happen in the story.
  - a. *Event #1. What do you think in the second picture about Mrs. Pig?*
  - b. *Event #2. In the second picture, what the Little Mailman give to Mrs. Goose?*
  - c. *Event #3. What happen with Mrs. Pig?*
5. Students brainstorm among their peers for the answers to these questions and write them on paper.
6. Students take turns reading the story aloud. They then discuss the answers they predicted concerning the three important events and examine whether their answers followed the story.

**Post-activity:**

1. Using the poster, review the main events to verify comprehension.
2. Have a question and answer session with students having them review the main events in the story.
3. Close the meeting

## **Materials**

### **The Little Mailman of Bayberry Lane**

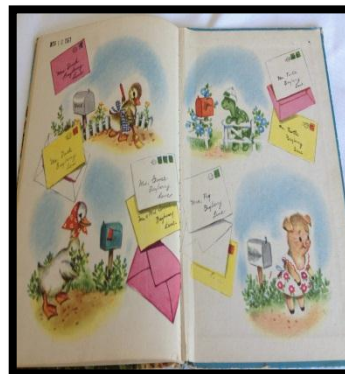
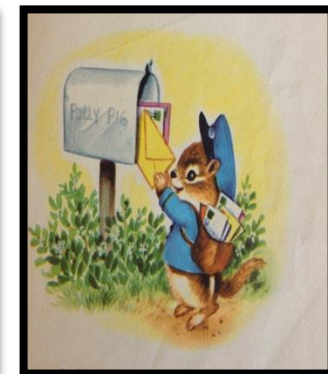
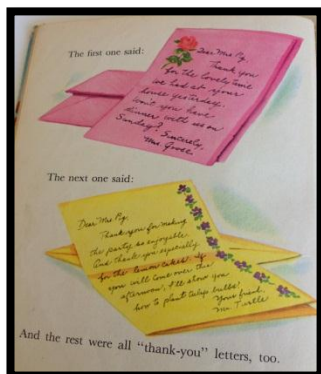
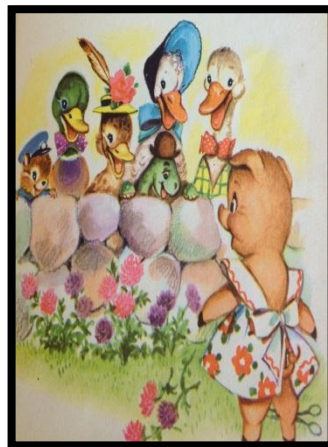
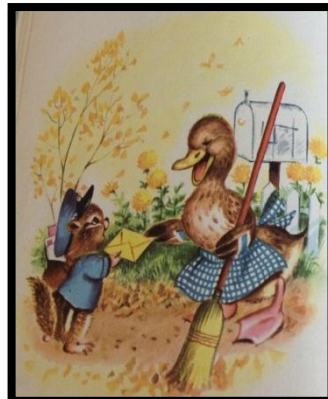
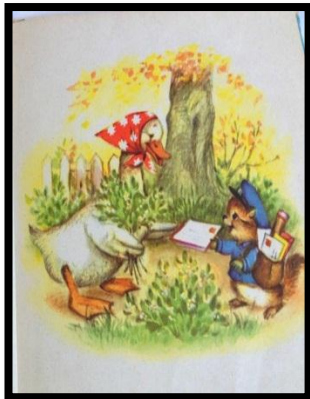
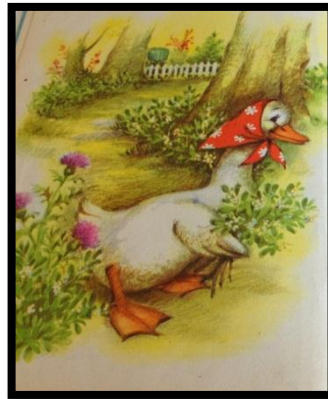
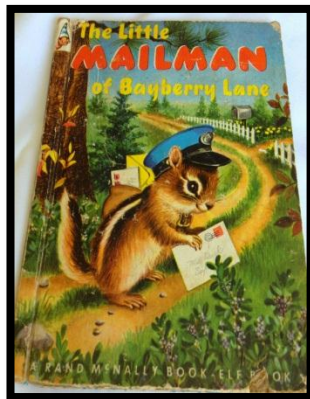
It was a lovely, clear, autumn morning in Bayberry Lane. The trees were bright yellow and red. The thistles were sparkling with dew. And there was that good bayberry smell coming from the bushes on either side of the lane. Even though it was very early, Mrs. Goose had wandered far up the lane picking bayberries. She was going to make bayberry candles that day. Besides, she always liked to be the first to welcome the Little Mailman, for he always had the later gossip. She peered up the lane to see if he was sight.

Around the bend in the lane was Mrs. Pig's house. Mrs. Pig was waiting by her mailbox, even though she never received any letters. Every morning she hoped for one, but every morning the Little Mailman passed her by. Then from up the lane came the Little Mailman, "And, Mrs. Duck, a yellow letter for you today. Yellow means good news, you know!" He put a tulip catalog into Mr. Turtle's mailbox and called, "Hi, Mr. Turtle! Here are tu-lips for you that won't back! Ha! Ha! Ha!"

The Little Mailman put on a bright smile and called, "Good morning, Mrs. Pig! Say, do I smell apple tarts this morning?" "I have one here for you," said Mrs. Pig. "Today's my baking day, you know." Mrs. Pig was a wonderful baker and always baked on Fridays. The Little Mailman decides that he should invite the neighborhood to a little party at Mrs. Pig's house on a Friday to enjoy her baking. This would be a wonderful way for Mrs. Pig to make new friends.

At three o'clock she was just picking a bouquet of chrysanthemums when she heard, "SURPRISE!" and up popped six heads from her garden wall! She dropped the flowers, and dropped the scissors, and stood with her mouth wide open. She could hardly believe her eyes. Everyone had a wonderful time at the party. They played croquet on the lawns. Mrs. Pig brewed a big pot of tea and served her apple tarts and lemon cakes. The party didn't end until dark.

The next day Mrs. Pig receives several thank you notes from her neighbors and she continues to receive mail now from her new friends. Mrs. Pig was never sad and lonely after that. There were so many visits to be made, so many parties, and so many letters to be answered. Mrs. Pig knew that she owed all her new-found happiness to her very best friend the Little Mailman of Bayberry Lane.



<http://perfectlyprinted.blogspot.com/2012/05/little-mailman-of-bayberry-lane.html>

## Evaluation

### Beauty and the Beast

Once upon a time, there was a prince. He lived in a castle in France. One day a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away.

After the prince sent the woman away, she turned into a beautiful fairy. She cursed the prince and his castle. The prince became a beast. He was very ugly now. All his servants became furniture. The prince could be a human again if a woman fell in love with him.

Meanwhile, on the other of mountain, there lived a girl. Her name was Belle. She lived with her father, Maurice.

One day, Maurice traveled past the castle. It was raining very hard he came into the castle. When the beast saw him, he captured him.

Belle was so worried because her father didn't come back. She began to look for him. She arrived in the castle and she found her father there. Belle agreed to stay in the castle so that her father could go home.

First, Belle didn't like the Beast because he was mean. Then, slowly he changed. He was not mean anymore. Belle began to like him and finally she fell in love with him.

Right after she declared her love to the Beast the spell was broken. The Beast and his servants became human again. The Beast and Belle got married. They lived happily ever after.

### Read the text carefully, and then answer the questions below!

1. What was happen with the prince? (question about main idea)
2. "She arrived in the castle and she found her father there" (par.5) according to you, the underlined word "She" refers to what? (question about reference)
3. In your opinion, would have Belle like the Beast? (question about inference)
4. Why did the prince become beast? (question about specific information)
5. What can you conclude after reading the text about? (question about inference)
6. What is the main idea of paragraph 6? question about main idea)