

ABSTRACT

ANALYZING THE STUDENTS' GRAMMATICAL ERRORS IN SPOOF TEXT WRITING BY THE SECOND YEAR STUDENTS OF SMA NEGERI 1 LABUHAN RATU LAMPUNG TIMUR

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The objectives of this research are to find out the students' types of grammatical errors and to identify the frequencies of occurrence based on the Surface Strategy Taxonomy and Communicative Effect Taxonomy found in the students' spoof text writing.

This research employed descriptive method where the data were collected from the students' writing task. The subjects of research were 31 students of class XI IPA 1 of SMA Negeri 1 Labuhan Ratu Lampung Timur 2012-2013 academic year. Writing task was used to get data on types of errors in spoof text writing. Then the data were classified based on Surface Strategy Taxonomy and Communicative Effect Taxonomy.

The result of the research shows that the students of class XI IPA 1 of SMA Negeri 1 Labuhan Ratu Lampung Timur committed all the types of errors based on Surface Strategy Taxonomy and Communicative Effect Taxonomy. The writer finds out that based on Surface Strategy Taxonomy, the students made 184 errors: 59 omission errors (32.06%), 19 addition errors (10.32%), 82 misformation errors (44.56%), and 24 misordering errors (13.04%). Meanwhile, the number of total errors based on Communicative Effect Taxonomy was 111 errors: 27 global errors (24.32%), 84 local errors (75.67%).

It is suggested that the teacher conduct a remedial teaching and give some tutorial teaching for some parts of language area especially in the items which the students were mostly troubled. Besides that, asking the students to memorize vocabulary for revising their lack of vocabulary, Providing regular practice in changing of verb form I into verb form II and verb form III, and the students should memorize and practice their vocabulary that had been learnt, and practice more about changing of verb form I into verb form II and verb form III.