ABSTRACT

The Improvement of Writing Ability Through Problem Based Learning Model Toward The Twelve Grade Student of SMA N 1 Ambarawa 2014/2015

By

Kasiyah

The competence of grade XII students of IPA 2 at SMAN 1 Ambarawa is low category. Therefore, it should be found the way out so that the students competence is in creasing. The objective of this research are to describe (1) The compilation of lesson for Indonesian Language in writing using PBL model, (2) The Implementation of Indonesian Language Lesson in writing using PBL model, (3) The evaluation of Indonesian Language Lesson in writing using PBL model, and The Improving of writing ability, XII Grade SMAN 1 Ambarawa through PBL model.

This research methodology use was class action research. The object of the research is the student of class XII IPA 2. This action research which lasted in three cycles. First cycle is implementation of learning using PBL component contructivism, inquiry, hypothesis, and problemsolving. Second cycle, using PBL component learning collaboration, authentic assessment, and problem explanation. Third cycle, using component collaboration, presenting result, reflection, and authentic assessment.

The result of this research showed an improvement of lesson plans through problem based learning approach. The result of cycle I indicated a fair increase. Cycle II resulted a slight climb from fair to good. However, the result of cycle III showed an excellent point. It also occurred in the implementation of learning throught problem based learningapproach, which showed fair for cycle I, good for cycle II, and excellent fpr cycle III. There was assessment system which also experienced an improvement in all cycle. Cycle I showed an increase which students' average skors was 72,14. In cycle II, khere was a slight rise for about 81,28. However, a leap result was gotten in which it showed 90,92 for the students'average score. On the other hand, the improvement of writing ability for writing throught problem based learning approach was about 7,43 which was from 64,71 in precycle to 72,14 in cycle I, mean while the slight rise in cycle II was about 9,14. However, a leap which occurred in cycle III was about 9,64.

Keywords: writing ability, problem based learning, and Class Action Reseach (PTK)