ABSTRACT

IMPLEMENTATION OF EDUCATIONAL MANAGEMENT
AT STATE ELEMENTARY SCHOOL 1 GISTING BAWAH

By
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The purposes of this research were to describe and analyze the implementation of educational management at school. The research method was using descriptive qualitative approach that based on the theory of phenomenology. Informant numbered 10 people. Data was gained by interview, documentation study and observation in the field. Data analysis techniques, data reduction, data presentation, verification and conclusion.

The results of this research were 1) curriculum management and learning at state elementary school 1 Gisting Bawah implemented by using management function POAC, 2) management of learners has been running well, 3) management of teachers and educational personnel has been done well based on management function POAC although there are obstacles, 4) management of facilities were not in accordance with the management which is started from planning adjusted to the needs, organizing form of distribution and suitability of facilities that there were not as a standard, implementation was adjusted to the needs and maintenance is done by checking the data and equipment and supervision of damaged facilities and require large amounts of money to repair then the removal by removal requirements, 5) management of financing managed accountability and transparently, 6) management of public relations contained the committee’s role has been running well by providing financial and material support as well as controller and mediator, 7) management of culture and environment in line with expectations by working and maintaining good relationships with the school community so that education can be run with the condition and orderly.

Key word : implementation, educational management, elementary school