The purpose of this research was to determine the influence of the principal’s leadership style on teacher performance, the influence of work motivation of teachers on teacher performance, the influence of principal’s leadership style and work motivation teachers on teacher performance.

The research using the method of *ex post facto*. The population in this study were all teachers SMAN consisting of 172 teachers, with sample 56 teachers obtained using a systematic sample technique. Data were collected using questionnaires and documentation. Data analysis technique used is simple linear regression analysis and multiple regression analysis.

The results showed that there is influence of the principal’s leadership style on teacher performance amounted to 48.1 %. There is the effect of work motivation of teachers on teacher performance of 57.1 %. There is the influence of the principal’s leadership style and work motivation of teacher performance reached 64.7 %. This shows that the stronger the principal’s leadership style and work motivation will be followed by the high performance of teachers, and vice versa.

Keywords: principal's leadership style, work motivation of teachers, performance of teachers.