ABSTRACT

THE DANCE LESSON USING THE CHOREOGRAPHY STEP ON EXTRACURRICULAR ACTIVITIES AT SMA N 1 KALIREJO, CENTRAL LAMPUNG SCHOOL YEAR 2014/2015

BY

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The formulation of problem in this research was how the activities dance lesson using choreography step in extracurricular activities in SMA Negeri 1 Kalirejo Central Lampung. The objective of this research is to describe the process and result of dance lesson using choreography step. This study used qualitative descriptive approach to describe the process and result of learning of dance movement using choreography step in SMA Negeri 1 Kalirejo, central Lampung. The subject of this research are 15 student who follow dance extracurricular activites.

Data collection techniques using observation, interview, and documentation. The instrumen of the research used the activity of students by using cheklis systems and practices test.

The learning process of dance movement of lampung creation through the choreography step by using audio and visual step, teachers show video dance creation and student watch the video given, in exploration step, the teachers give an example of movement of traditional dance and then students practice the movement that they learned from the teacher. For the improvement and formation step, the teachers will not give an example because at this step the teacers will take a score for practice test. For the whole, only three students were failed. The result of study using the choreography step showed 67 average score for practice test that categorized to pass.

Key Word: dance, choreography step, extracurricular activities