ABSTRACT

THE EFFECT OF LEARNING ACTIVITY WITH CONTEXTUAL TEACHING AND LEARNING APPROACH TOWARD CREATIVITY DEVELOPMENT OF 5-6 YEAR OLD CHILDREN IN PAUD TERPADU CUT MUTIA BANDAR LAMPUNG ACADEMIC YEAR 2014/2015

By

NURUL KARTIKA SETIANA

The research problem was low learning activity and children creativity that underdeveloped. The study aimed to describe the effect of learning activity with contextual teaching and learning approach toward creativity development in PAUD Terpadu Cut Mutia Bandar Lampung. The research was used ex post facto methode. Based on the result, it can be concluded that an contextual teaching and learning approach have an effect to creativity development of students in B1 class for 2-3 indicator per activity/meeting. There was real contribution of the learning activity with contextual teaching and learning approach toward the development of early childhood creativity.

Keywords: Activities, Contextual Teaching and Learning, and Early Childhood Creativity