

ABSTRACT

THE IMPROVEMENT OF LEARNING BY CONVEY THE MEANING IN READING TEXT THROUGH DISCOVERY LEARNING MODEL FOR STUDENT CLASS IV MUZDALIFA AT SD MUHAMMADIYAH PRINGSEWU

By

RONA ROMADHIANTI

The problem in this research is the lack of students' interest and achievement in conveying a meaning in reading text. This research is aimed to analyze and describe: (1) lesson plan (RPP) by *discovery learning model* approach in Indonesian subject, the competence in conveying the meaning is to find out the main idea of the text; (2) the implementation of learning using *discovery learning model* in Indonesian subject is to find out the main idea in class IV Muzdalifa at SD Muhammadiyah Pringsewu; (3) scoring system of learning through *discovery learning model* in conveying the meaning for finding the main idea in Indonesian subject; (4) the improvement of competence in Indonesia subject using *discovery learning model*.

The type of this research is the classroom action research which was conducted in 2 cycles. This research was taken place in SD Muhammadiyah Pringsewu. Cycle I was the implementation of *discovery learning model* using coloured carton as the media, while cycle II was the implementation of *discovery learning model* using LCD projector as the media. However, the data collecting of this research were through observation and test. Thus, it was analyzed descriptively and qualitatively.

Therefore, the result of this research are: (1) the implementation of *discovery learning model* by using LCD projector becomes the alternative option for the learning media which is more effective and efficient; (2) by implementing *discovery learning model*, the effectiveness and efficiency of learning could be achieved; (3) the implementation of *discovery learning model* in reading skill of conveying the meaning could increase the students learning result, in which the average point of the students achievement in class IV Muzdalifa at cycle I was 2.59 with mark C+, whereas, it showed an increase in cycle II into 3.03 with mark B; (4) the evaluation form by improving the *discovery learning model* has the validity in each kind of the test. For instance, the validity and reliability for performance test are at 0.68 and 0.81, while for behaviour test it shows that 0.74 for validity and 0.85 for reliability. However, the validity and reliability for knowledge test show that 0.67 for the validity and 0.80 for the reliability. On the other hand, the validity reaches the high quality of criteria, which the level of difficulty is medium and all the test conducted in a different type.

Keywords: discovery learning, learning result, convey the meaning.