

CHAPTER V CONCLUSIONS AND SUGGESTION

Based on the data that researcher got from her research from cycle 1 to cycle 2, the researcher provides some conclusions and suggestion :

5.1. Conclusion

Based on the writer action research to teaching vocabulary using word search puzzle at the first of SD N 1 Sukamulya, the researcher draws the following conclusion :

1. Word search puzzle is very helpful for improve the students vocabulary mastery at the fourth grade of SD N 1 Sukamulya. Thus, through word search puzzle the teaching of vocabulary became more effective. In the first cycle test, the highest score is 85, the lowest is 55. While in the second cycle test the highest score is 95, the lowest is 65. The increase score of the students shows that by using word search puzzle the students have better memorization of the words.

2. In cycle 2 the students participation improved into 84%, whereas in cycle, the average score of students participation is 56.63%. it means students participation improves by 27.37%.
3. Word search puzzle can also improve the teachers performance. The total score of teacher performance in cycle 1 is 1043 and the average is 74.5 (good). In cycle 2 the teachers performance is 1129 or 80,64. It means that she could teach the students better after implementation word search puzzle game.

5.2. Suggestion

Based on the conclusion above, some suggestion are recommend as follow :

1. The teacher is recommend to implement word search puzzle game in improving the students vocabulary through word search puzzle game, the students are given a word search puzzle game that will attract them learning new vocabularies. Students high interest will motivate them join every activity instructed by teacher so that they can improve their English and also improve their activities in the classroom.
2. Based on the research, there are 2 students who get score below the KKM. Their vocabulary achievement was poor since they made a lot of mistakes in doing the test. So that the teacher gave the students attention more to the students who was not able to follow the teaching and learning process well, and gave special treatment to them such as repeating the question to them and giving indirect correction.