

## **V. CONCLUSION AND SUGGESTION**

This final chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use textless comic as their media in teaching writing and for further researchers who want to conduct similar research.

### **5.1 Conclusion**

Referring to the discussion of the research findings on the previous chapter, the researcher comes to these following conclusions as follows:

1. There is improvement of students' ability in writing narrative text from the pretest and the posttest after being taught by using textless comic. Textless comic is an alternative way for teaching writing especially in writing narrative text which can improve students' skill in five aspects of writing; namely content, language use, organization, vocabulary, and mechanic.
2. By using textless comic, students' confusion in writing could be avoided. Textless comics give students many visual cues for helping them in composing the narrative text, so it makes students easy in following the teaching learning process.
3. Textless comic was good media which can be used by the teacher to help the students more understand about the narrative text. By using textless comic, students can learn how to write narrative text smoothly.

## 5.2 Suggestions

Considering to the finding of the research, the researcher would like to recommend some suggestions as follow:

1. Since teaching writing by using textless comic in narrative text can give better result for students, the researcher suggests the teachers to use it as media in teaching writing narrative text.
2. The researcher used textless comic to improve students' ability in writing narrative text in senior high school. Further research can use textless comic for other kinds of text writing such as recount text and for different levels of students. This research also can be a reference for another research who wants to conduct research about writing especially narrative text writing.