ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS MORPHOLOGICAL AWARENESS AND THEIR READING COMPREHENSION

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The problem of this research is focused on students’ morphological awareness and reading comprehension in the second grade of senior high school level. The objective of this study is to find out whether there’s significant correlation between students’ morphological awareness and their reading comprehension. Thirty two students of XI IPA 1 SMAN 15 Bandar Lampung were selected as sample class of this research. The design used was ex-post-facto design in term of co-relational study. The instruments were Morphological Awareness test and Reading Comprehension test.

The result of calculation showed that coefficient correlation between students’ morphological awareness and their reading comprehension was 0.729 at significant level of 0.01. The coefficient correlation is higher than the critical value of \( r \) table \((0.729>0.449)\). Further, simple regression was done to analyze how far the contribution of morphological awareness to students’ reading comprehension. The result shows the coefficient determination was 0.515. is interpreted that morphological awareness influenced 51.5% toward reading comprehension. Therefore, it can be concluded that there is significant correlation between students’ morphological awareness and their reading comprehension at second grade of SMAN 15 Bandar Lampung. It implies that morphological awareness can be applied as they strategy of increasing students’ reading comprehension.

**Keywords:** morphological awareness, reading comprehension, reading