

## ABSTRACT

### **THE IMPLEMENTATION OF DRTA (DIRECTED READING THINKING ACTIVITY) IN INCREASING STUDENTS' READING COMPREHENSION ACHIEVEMENT IN NARRATIVE TEXT AT SECOND GRADE OF SMAN 9 BANDAR LAMPUNG**

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The aims of this research are to find out whether there is a difference of students' reading comprehension achievement of narrative text before and after being taught through DRTA technique and to find out whether or not there is an increase of students' reading comprehension achievement of narrative text after being taught through DRTA technique. The research was conducted at second grade students of SMAN 9 Bandar Lampung. The sample of this research was class XI Lintas Minat 3 which was consisted of 22 students. Purposive random sampling was used in this research.

The instrument in this research was reading test. *One group Pre-test Post-test* was used as the design of the research. The data were collected using test. The test was reading test in form of multiple choice with 30 items. Pre-test and post-test were used to see the difference before and after being taught through DRTA technique. And try-out test was done to measure the instrument was good and applicable to be used.

After analyzing the data, the result of the data analysis showed that there was a difference of students' reading achievement after being taught through DRTA. It could be proven from the increase of students' mean score from pretest to posttest, which was 65.32 up to 77.95, and the gain was 12.36. Besides that the hypothesis test showed t-value was higher than t-table ( $15.111 > 2.080$ ). Therefore, it can be conclude that there is an increase of students' reading achievement in pre-test and post-test after being taught through DRTA technique.