

ABSTRACT

COMPARATIVE STUDY BETWEEN STUDENTS WITH INTRINSIC AND EXTRINSIC MOTIVATION IN READING COMPREHENSION AT SMAN 7 BANDAR LAMPUNG

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The objective of this study was to find out whether there was a significant difference between students with intrinsic and extrinsic motivation in reading comprehension at SMAN 7 Bandar Lampung in the academic year 2014/2015. To achieve this goal, the researcher carried out quantitative study with ex post facto design because the researcher wanted to compare the result of reading comprehension test between students with intrinsic and extrinsic motivation.

The population of this research was second grade students of SMAN 7 Bandar Lampung in the academic year 2014/2015. The sample of this research was XI Science 4 class. Ex post facto design was applied and the data were collected through questionnaire and reading comprehension test. The questionnaire consisted of 40 items, it was used to categorize the students based on their intrinsic and extrinsic motivation. While reading comprehension test was administered with 40 questions, it was used to measure their achievement.

The data were analyzed by using independent t-test, in which the significance was determined by $p < 0.05$. The result of computation showed that the t-count was 3.122 at the significance level 0.05, meaning that $t\text{-count} > t\text{-table}$ ($3.122 > 2.030$). It could be concluded that there was a significant difference between students with intrinsic and extrinsic motivation in reading comprehension.

Keywords: extrinsic motivation, intrinsic motivation, reading comprehension.