

ABSTRACT

COMPARISON STUDY OF LEARNING ACTIVITIES OF STUDENTS IN SOCIAL SCIENCE SUBJECTS WITH INTEGRATED LEARNING MODEL COOPERATIVE TYPE USING TALKING CHIPS AND TYPE MAKE A MATCH WITH ATTENTION TO THE LEARNING INTEREST

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This research study on the comparison of IPS Integrated learning activities of students with a learning model Talking Chips and models Make a Match with attention to the learning interest in Class VII Junior State 12 Bandar Lampung. The methods used in this study is a comparative approach to experimentation. Population of 292 students with a total sample of 42 students through Cluster Random Sampling techniques. Data collection using observation, test, and the question form. Hypothesis testing using the formula two variant path analysis and t-test for two independent samples. Results of the analysis of the data shows (1) there is a difference between learning activities Integrated with IPS students learning using models Talking Chips compared with the model Make a Match, (2) results of observation learning activities Integrated with IPS students who have an interest in learning the high learning using a model cooperative type Talking Chips are higher in comparison with the model Make a Match, (3) the results of the observation activity.

Keywords: Learning Activity , Interest in Learning , Talking Chips, Make a Match