

## V. CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

5.1.1 Flashcard can be used to increase the students' vocabulary achievement concerning noun, verb, and adjective. It could be seen from the result of pre test and post test that there was an improvement from the student's average score in pre test 54.27 (see appendix 6 ) the highest score was 88 and the lowest was 20, to the post test 76.86 ( see appendix 7) the highest score was 100 and the lowest was 60. That was 22.59 points or increased about 41.6 %, the result of hypothesis test was significant; hence flashcard can be used to improve the students' achievement of vocabulary concerning noun, verb and adjective.

5.1.2 Flashcard can be used to teach vocabulary concerning noun, verb, and adjective. This research focused on teaching noun, verb, and adjective to the students, which was divided in two topics, things at school and things at home. Of course, in the process, the teacher taught the pronunciation first then taught the meaning and the used of the words in the sentences. Flashcard very useful for teaching new words of noun, verb, and adjective and their meaning, since its colorful picture of the flashcard attracts the students to learn new vocabulary of noun, verb, and adjective. It's also effective in drilling or reviewing the vocabularies that had been learned at the end of teaching learning process.

## 5.2 Suggestions

Considering the result of the research, the research would like to propose some suggestions as follows:

### 5.2.1 Suggestions to the teacher:

- a. The researcher suggested the teacher to use flashcard as an alternative in teaching vocabulary. Since flashcard can be used to increase the students' vocabulary achievement and can motivate the students to learn new vocabularies concerning noun, verb, and adjective.
- b. Flashcard needed adequate time to be applied. The teacher should be able to manage the time when using flashcard and the teacher should not teach too many materials at the same time, so the time allocation that was given by school is enough.
- c. The writer suggested the teacher to use colorful picture in flashcard in order to attract student's attention in teaching learning process.

### 5.2.2 Suggestions for further research:

- a. The writer applied flashcard to increase student' vocabulary dealing with noun. Other researchers can apply flashcard technique in other kinds of vocabulary, for example dealing with adjective, since flashcard technique can help the students to develop their vocabulary.
- b. Further researcher should conduct this method on different level of students. It can be at the level of Junior High School or it can be applied at Senior High School.