V. CONCLUSION AND SUGGESTION

A. Conclusion
Referring to the data analysis and the data computation result, it is found that the average score difference in Past Tense mastery between the students taught through inductive and deductive methods is significant. The findings show that the class taught through the inductive method has higher average score than that taught through the deductive method. In the experimental class, the average score in pre-test is 53.04 and the average score in post-test is 90.71. So, the increase is 41.52 %. While in the control class, the average score in pre-test is 61.54 and the average score in post-test is 78.27. So, the increase is 21.37%. Based on the calculation above, the percentage difference in the increase is $41.52\% - 21.37\% = 20.15\%$

B. Suggestion
Based on the research result and the conclusion stated just now, the writer would like to give some suggestions.

1. As applying the inductive method in teaching Past Tense has been proven more effective than apply the deductive method, English teachers should apply this method more than the deductive method.
2. In case the deductive method has to be used for the sake of teaching variety, English teachers ought to give the students every opportunity to participate in the learning process and encourage their students not to be afraid of making mistakes rather than take the whole part of the learning process which will cause the students to feel bored.