

Appendix 1

A TRY-OUT TEST

Subject : English

Level/ Class : Junior High School/ VII

Time Allocation : 90 minutes

Read the texts carefully and then put the verbs in brackets into their correct forms!

HUNTING

Once upon a time, there (1. be) a man who liked hunting very much. He often (2. go) to a forest to hunt animals there. He (3. use) the bodies and skins of the dead animals he (4. has) shot for food and sometimes only for decorations of his house and things.

It was in summer when the hunter had this unforgettable experience. That day, he (5. bring) his rifle with him and (6. intend) to (7. shoot) every animal he (8. meet). After a few minutes of search, he saw a bird chirping on a branch of a tree. It was a dove. When he was aiming his rifle at the dove, suddenly an ant (9. come) and bit his foot. He was so startled that he missed. The bird was safe and (10. fly) away.

Several days later, the hunter (11. see) an ant drowning in a lake while he was swimming there. It was the same ant that had saved the dove from the hunter. Suddenly, a dove was flying over the lake and (12. pick) up a big leaf and then dropped it onto the surface of the water near the ant. Luckily, the ant (13. can) get on the leaf but the current of the water (14. make) the leaf keep moving to a waterfall. Seeing this spectacular event, the hunter was touched and (15. regret) what he had done. So, he (16. decide) to help the ant. He reached out for the leaf and took it to the ground so that the ant could walk freely. The ant was safe and the hunter promised himself not to (17. go) hunting anymore.

GOLD EGGS

Many years ago in a remote area of Central China, there lived many people who were mainly farmers. They all had lived happily until one day, a big flood (18. sweep) the entire area and (19. leave) very little food for the people living there. All their livestock was also taken away by this terrible flood. One of the residents was a very poor farmer. He and his family had nothing to eat.

In despair, he (20. keep) praying to God in order to ask for help. Otherwise, his family (21. will) die of hunger. A few days after, an old man who had concern for the farmer gave him a goose and said “I have nothing else to give you except this goose. I (22. hope) this goose will help you to get through your hardship”. Gladly, the farmer accepted the old man’s gift.

To his surprise, the farmer (23. find) an egg in his yard in the following week. It was no ordinary egg. It was a gold egg. Realizing his good luck, the farmer was filled with joy. Then, his life was getting better from day to day. He became rich and (24. forget) the hardship which he had experienced before. He also became lazy, arrogant and extravagant.

But something strange happened then, the goose only (25. lay) one gold egg every six months. The greedy farmer lost his patience and (26. kill) his goose, thinking there were plenty of gold eggs inside its stomach. Of course, he was wrong. What he found was only blood and guts. When he realized his stupidity, it had already been too late.

SNOW WHITE

Long long time ago, there lived a little girl named Snow White. She was very pretty and white. That was why her parents named her so. She lived with her uncle and aunt because her parents had already been dead. But, Snow White didn't live happily as her uncle and aunt treated her badly.

Until one day, she decided to run away from home because she couldn't (27. stand) her uncle and aunt's bad treatment anymore. When they (28. be) having breakfast the next morning, Snow White (29. run) away. She ran into the wood which was located very far from her uncle's house. Then she (30. see) a little cottage. She knocked but no one answered so she went inside. Because of feeling tired, she fell asleep in the cottage. Apparently, it was the seven dwarfs' cottage. Not long after Snow White (31. fall) asleep, the seven dwarfs came home and found Snow White sleeping. When she (32. wake) up, the dwarfs asked, "What's your name?" Snow White answered, "My name is Snow White." Then, Snow White told the dwarfs about what had happened to her. After listening to her story, one of the dwarfs said, "If you wish, you may live here with us because we also need somebody to take care of our cottage while we are away for work.", "Really? I love to. Thank you very much.", answered Snow White cheerfully.

But Snow White's cruel uncle and aunt didn't just (33. let) her go easily. They tracked her down. Finally, they knew that Snow White was living in a forest with seven dwarfs. So, they decided to give Snow White an enchanted apple. The person who (34. eat) the apple, would go to sleep at once and couldn't be woken up. So, the aunt came to the seven dwarfs, saying that she was Snow White's friend. She asked them to give the apple to Snow White as a present. Because the dwarfs had never met Snow White's aunt before, they (35. think) she was really her friend. They went home and gave the apple to Snow White. She ate it up and soon, fell asleep. The seven dwarfs tried to wake her up, but of course, it was useless.

Feeling guilty, the dwarfs tried hard to find the way to wake Snow White up. Finally, they (36. learn) that a true love kiss was the only way to break the evil spell. Three weeks later, the land where Snow White's uncle and aunt were living was attacked by another kingdom. This attack was led by a brave handsome prince. Snow White's uncle and aunt were killed in the attack. The soldiers along with the prince went into the wood and found the cottage where Snow White and the

seven dwarfs were living. When the prince entered the cottage, he saw Snow White sleeping. Soon, he fell in love with her. The dwarfs told him the bad events that had befallen Snow White and told him how to wake her up again.

After thinking for a while, the prince made up his mind to try to wake Snow White up by giving her a kiss. When the prince was kissing her, Snow White opened her eyes. It (37. work)! The prince succeeded in breaking the spell. Not long after that, the prince and Snow White got married and lived happily ever after.

MOMOTARO

Once upon a time, there lived in Japan a peasant and his wife. They were a pitiful couple because they had no children. They kept praying to their god pleading to give them a child. To make matters worse, they lived in an unsecured village. Their village was often attacked by cruel pirates who liked to take their belongings away.

While cutting wood by a stream one day, the man saw a large peach floating on the water. He (38. take) it up and brought it home. His wife was excited because she had never seen such a large peach before. They were about to cut the peach when they (39. hear) a voice from inside. The couples were so surprised that they stood still in amazement. The peach then cracked open, and there was a beautiful baby inside. The couple (40. feel) very happy, of course. They named the baby Momotaro, which (41. mean) 'peach boy'. Momotaro (42. grow) up to be a clever courageous young man. His parents loved him very much.

At the age of 25, Momotaro (43. tell) his parents that he was going to fight the pirates who always attacked their village. These pirates lived on an island a few kilometers away from Momotaro's village. After considering this very carefully, his parents agreed to let him go. Momotaro's mother packed his food, and his father gave him a sword. Having blessed Momotaro, they (44. send) him off on his journey. Sailing on his boat, Momotaro met an eagle going in the same direction. They became good friends. Soon, both of them (45. arrive) at the island of the pirates. Momotaro (46. draw) out the sword his father had given him and (47. begin) to (48. fight) the pirates. The eagle flew over the pirates' heads, pecking at their eyes.

Finally, they (49. manage) to defeat the pirates. Momotaro brought home all the goods that the pirates had stolen. His parents were proud of him, and they were very glad to see him return safely. All villagers (50. thank) Momotaro for what he had done. He really was the pride of his village.

Answer key of the try-out test

- | | |
|---------------|-------------|
| 1. Was | 26. Killed |
| 2. Went | 27. Stand |
| 3. Used | 28. Were |
| 4. Had | 29. Ran |
| 5. Brought | 30. Saw |
| 6. Intended | 31. Fell |
| 7. Shoot | 32. Woke |
| 8. Met | 33. Let |
| 9. Came | 34. Ate |
| 10. Flew | 35. Thought |
| 11. Saw | 36. Learnt |
| 12. Picked | 37. Worked |
| 13. Could | 38. Took |
| 14. Made | 39. Heard |
| 15. Regretted | 40. Felt |
| 16. Decided | 41. Meant |
| 17. Go | 42. Grew |
| 18. Swept | 43. Told |
| 19. Left | 44. Sent |
| 20. Kept | 45. Arrived |
| 21. Would | 46. Drew |
| 22. Hope | 47. Began |
| 23. Found | 48. Fight |
| 24. Forgot | 49. Managed |
| 25. Laid | 50. Thanked |

Appendix 2**LESSON PLAN 1 (Experimental Class)**

Subject	: English
Class	: VII / Seven
Semester	: 1
Time Allocation	: 2 X 45'

Standard Competency

5. Reading

Understanding the meaning of very simple short functional texts.

Basic Competency

5.2 Reading

Responding to the meaning of very simple short functional texts accurately, fluently and correctly.

A) Indicators

- Identify the Past Tense sentences in the texts.
- Answer the questions in good Past Tense sentences.
- Make correct Past Tense sentences.

B) Learning Purpose

- Students are able to identify the Past Tense sentences in the texts.
- Students are able to answer the questions in good Past Tense sentences.
- Students are able to make correct Past Tense sentences.

C) Teaching Material

An Indian and Tommy the Fish

Once there was an Indian who had a pet fish named Tommy, which he kept in a barrel. But the fish got pretty big and the Indian had to change the water a good deal to keep him alive. He was too lazy to do that, so he thought he would teach the fish to live out of water.

He began by taking Tommy out of the barrel for a few minutes at a time, pretty often, and then he took him out more often and kept him out longer. After sometime, Tommy could stay out a good while if he was in some wet grass.

Then the Indian found he could leave him in the wet grass all night and pretty soon that fish could live in the shade whether the grass was wet or not. By that time he had got pretty tame, too and he used to follow the Indian around a good deal. When the Indian went out to dig worms to eat, Tommy went along too and got some for himself. The Indian thought of everything for that fish, until Tommy didn't need any water at all. He could go anywhere down a dusty road and stay all day out in the hot sun.

So, people wanted to buy Tommy, but the Indian said he wouldn't sell a fish like that for any amount of money. You'd see him coming to town with Tommy following along the road behind, just like a dog, only of course he traveled a good deal like a snake, and almost as fast.

Well, it was really sad the way that Indian lost his fish and it was unusual, too. He went to town one day with Tommy coming along

behind, as usual. There was a bridge in the road and the Indian came to it. He saw there was a hole in it, but he went over it without thinking. A little later he looked around for Tommy but he couldn't find him. He went back away and called, but he still couldn't see any signs of his pet.

Finally, he came to the bridge and saw the hole, and he thought right away that maybe his fish had fallen in there. So, he went to the hole and looked down, and sure enough, there was Tommy, floating on the water, bottom-side up. He had fallen through that hole into the river and drowned.

Answer these questions!

1. Where did the Indian keep his fish at first?
2. What was the Indian problem?
3. How did the Indian handle his problem?
4. Why did people want to buy Tommy?
5. Tommy was a fish, why was he drowned, then?

D) Activities

*** Pre-activities:**

- The teacher says "assalamualaikum" to the students.
- The teacher says "good morning" to the students.
- The teacher takes a roll call.
- The teacher tells the students what his research objective is.

*** Whilst-activities:**

- The teacher explains Narrative text to the students.
- The teacher asks the students to do a test.
- The teacher discusses the test the students have done.
- The teacher explains past tense in the narrative text to the students.

* Post-activities:

- The teacher tells the students to make past tense sentences orally.
- The teacher says “assalamualaikum” to the students.
- The teacher says “goodbye” to the students.

E) Evaluation

An Indian and Tommy the Fish

Once there was an Indian who had a pet fish named Tommy, which he kept in a barrel. But the fish got pretty big and the Indian had to change the water a good deal to keep him alive. He was too lazy to do that, so he thought he would teach the fish to live out of water.

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So, people wanted to buy Tommy, but the Indian said he wouldn't sell a fish like that for any amount of money. You'd see him

coming to town with Tommy following along the road behind, just like a dog, only of course he traveled a good deal like a snake, and almost as fast.

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F) Scoring System

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LESSON PLAN 1 (Control Class)

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C) Teaching Material

Thumbelina

There was once a woman who wanted a small child but didn't know where to get one. So she went to a witch for help.

"A little child?" said the witch, "that's easy. Here's a magic seed! Plant it in a flower pot and see what happen!" The woman thanked the witch, paid her a piece of silver, and went home to plant the magic seed. As soon as it touched the soil, the seed grew into a tulip, the flower of which opened with a pop. In the middle of the flower, sat a tiny girl.

"Why is the pretty little thing as big as my thumb?" cried the woman. "I am going to call her Thumbelina". The woman made Thumbelina a bed from a walnut shell. Instead of going out, Thumbelina played on the kitchen table. Her favorite game was sailing across a bowl of water in a boat made from a tulip leaf. As she sailed, she sang in a high, sweet voice.

One night, an old toad got in through an open window and hopped down onto the kitchen table. "Just the wife for my son!" the toad said when it saw Thumbelina sleeping in her tiny bed. The toad picked up the walnut shell and hopped out through the window into the garden. At the bottom of the garden, there was a stream with muddy banks, and that was where the old toad lived with her son. He was even damper and uglier than his mother. When he saw the pretty little girl asleep in the walnut shell, all he could say was, "Ribbik! Ribbik!". "Not so loud!" whispered the old toad. "If you wake her up, she'll run away. We'll put her on a water lily leaf in the middle of the stream so she won't be able to escape. Then, we

can clear out the best room for the wedding.”

In the morning, when she woke up, Thumbelina was startled to find herself on a big green leaf in the middle of a stream. Soon, the old toad and her son came. “We’ve come to move your bed into the room, my dear”, said the old toad. “Meet your husband. I’m sure you’ll live happily ever after”, she continued.

As the toads swam back to the bank, Thumbelina cried so loudly that the fish in the stream poked their heads out of the water to ask what the matter was. When Thumbelina had told them, they all agreed that it was a shame for a pretty girl like her to marry an ugly toad. They bit through the stalk of Thumbelina’s leaf and it floated away down the stream. After a few minutes, the stream brought Thumbelina back to her house. Her mistress was very happy to find her back. After that incidence, Thumbelina slept together with her mistress in order to keep the toad from kidnapping her.

Answer these questions based on the story above!

1. How was Thumbelina born?
2. Why did the woman name her Thumbelina?
3. What was Thumbelina’s favorite game?
4. Why did the old toad kidnap Thumbelina?
5. How did the fish save Thumbelina?

D) Activities

* Pre-activities:

- The teacher says “assalamualaikum” to the students.
- The teacher says “good morning” to the students.
- The teacher takes a roll call.
- The teacher reviews the previous lesson explained to the students.

* Whilst-activities:

- The teacher explains Narrative text to the students.
- The teacher asks the students to do a test.
- The teacher discusses the test the students have done.
- The teacher explains past tense in the narrative text to the students.

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flower, sat a tiny girl.

“Why is the pretty little thing as big as my thumb?” cried the woman. “I am going to call her Thumbelina”. The woman made Thumbelina a bed from a walnut shell. Instead of going out, Thumbelina played on the kitchen table. Her favorite game was sailing across a bowl of water in a boat made from a tulip leaf. As she sailed, she sang in a high, sweet voice.

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D) Activities

* Pre-activities:

- The teacher says “assalamualaikum” to the students.
- The teacher says “good morning” to the students.
- The teacher takes a roll call.
- The teacher reviews the previous lesson explained to the students.

* Whilst-activities:

- The teacher explains Narrative text to the students.
- The teacher explains past tense in the narrative text to the students.
- The teacher asks the students to do a test.
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* Post-activities:

- The teacher tells the students to make past tense sentences orally.
- The teacher says “assalamualaikum” to the students.
- The teacher says “goodbye” to the students.

E) Evaluation

Thumbelina

There was once a woman who wanted a small child but didn't know where to get one. So she went to a witch for help.

“A little child?” said the witch, “that's easy. Here's a magic seed! Plant it in a flower pot and see what happen!” The woman thanked the witch, paid her a piece of silver, and went home to plant the magic seed. As soon as it touched the soil, the seed grew into a tulip, the flower of which opened with a pop. In the middle of the

flower, sat a tiny girl.

“Why is the pretty little thing as big as my thumb?” cried the woman. “I am going to call her Thumbelina”. The woman made Thumbelina a bed from a walnut shell. Instead of going out, Thumbelina played on the kitchen table. Her favorite game was sailing across a bowl of water in a boat made from a tulip leaf. As she sailed, she sang in a high, sweet voice.

One night, an old toad got in through an open window and hopped down onto the kitchen table. “Just the wife for my son!” the toad said when it saw Thumbelina sleeping in her tiny bed. The toad picked up the walnut shell and hopped out through the window into the garden. At the bottom of the garden, there was a stream with muddy banks, and that was where the old toad lived with her son. He was even damper and uglier than his mother. When he saw the pretty little girl asleep in the walnut shell, all he could say was, “Ribbik! Ribbik!”. “Not so loud!” whispered the old toad. “If you wake her up, she’ll run away. We’ll put her on a water lily leaf in the middle of the stream so she won’t be able to escape. Then, we can clear out the best room for the wedding.”

In the morning, when she woke up, Thumbelina was startled to find herself on a big green leaf in the middle of a stream. Soon, the old toad and her son came. “We’ve come to move your bed into the room, my dear”, said the old toad. “Meet your husband. I’m sure you’ll live happily ever after”, she continued.

As the toads swam back to the bank, Thumbelina cried so loudly that the fish in the stream poked their heads out of the water to ask

what the matter was. When Thumbelina had told them, they all agreed that it was a shame for a pretty girl like her to marry an ugly toad. They bit through the stalk of Thumbelina's leaf and it floated away down the stream. After a few minutes, the stream brought Thumbelina back to her house. Her mistress was very happy to find her back. After that incidence, Thumbelina slept together with her mistress in order to keep the toad from kidnapping her.

Answer these questions based on the story above!

1. How was Thumbelina born?
2. Why did the woman name her Thumbelina?
3. What was Thumbelina's favorite game?
4. Why did the old toad kidnap Thumbelina?
5. How did the fish save Thumbelina?

F) Scoring System

S = The number of correct answers X 2

LESSON PLAN 3 (Experimental Class)

Subject	: English
Class	: VII / Seven
Semester	: 1
Time Allocation	: 2 X 45'

Standard Competency

5. Reading

Understanding the meaning of very simple short functional texts.

Basic Competency

5.2 Reading

Responding to the meaning of very simple short functional texts accurately, fluently and correctly.

A) Indicators

- Identify the Past Tense sentences in the texts.
- Answer the questions in good Past Tense sentences.
- Make correct Past Tense sentences.

B) Learning Purpose

- Students are able to identify the Past Tense sentences in the texts.
- Students are able to answer the questions in good Past Tense sentences.
- Students are able to make correct Past Tense sentences.

C) Teaching Material

The Fly and the Bull

There was once a little fly who thought he was very important. He felt proud of himself. One sunny morning, he flew around looking for someone to talk to. He saw a bull grazing in a field. He decided to fly down to talk to him.

The little fly flew down and buzzed around the bull's head. The bull did not bother him. He went on chewing grass. The fly then buzzed right inside the bull's ear. The bull continued chewing grass. The fly thought, "What a stupid animal!"

Now, the fly decided to land on one of the bull's horns to make the bull notice him. He waited for the bull to say something, but the bull kept quiet. The fly then shouted angrily, "Oh Bull, if you find that I am too heavy for you, let me know and I'll fly away!"

The bull laughed and said, "Little fly, I don't care if you stay or leave. You are so tiny that your weight does not make any difference to me, so please be quiet and leave me alone." The fly then realized how unimportant he was and flew away.

Answer these questions correctly!

1. Who felt proud of himself?
2. What was the bull doing when the fly saw it?
3. What did the fly do to attract the bull's attention?
4. Why did the bull not care about the fly?
5. Did the fly realize the truth about himself at the end?

D) Activities

* Pre-activities:

- The teacher says “assalamualaikum” to the students.
- The teacher says “good morning” to the students.
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LESSON PLAN 3 (Control Class)

Subject	: English
Class	: VII / Seven
Semester	: 1
Time Allocation	: 2 X 45'

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5.2 Reading

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