

## V. CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

Based on the data analysis and the table of spesification, the researcher draws the conclusions as follow:

1. Derivational affixes explication is effective in increasing students' vocabulary achievement. There is a significant difference of students' vocabulary achievement between the students who were taught through derivational affixes explication and those who were taught through conventional technique that was translation technique. The test shows that at the significant level of 0.05, it was attained that t-ratio was higher than t-table, that is  $3.20 > 2.00$ .
2. The students who were taught through derivational affixes explication obtained higher scores than those who were taught through conventional technique that was translation. It can be seen from the means of students' scores of posttest range from 68.40 through 72.00. This suggests that derivational affixes explication is better than ordinary technique in teaching vocabulary.
3. The derivational affixes explication can improve students' vocabulary, because they were able to derive verbs and adjectives into nouns, nouns and adjectives into verbs, and verbs and nouns into adjectives correctly.

## 5.2 Suggestions

Based on the conclusion above the researcher put forward the following suggestion:

1. It is suggested that English teachers use derivational affixes explication as an alternative way to teach vocabulary because it is proven that derivational explication improve students' vocabulary achievement. Through this way, the students have the ability to recognize the keys to unlock the meaning of difficult words. It also enables the students to guess the meaning of large number of English words.
2. It is suggested for further researcher. In this research, the researcher conducted derivational affixes on SMA students. The other researcher should conduct this technique on different level of students. It can be applied on Junior High School and Elementary School students.
3. Since the improvement of students' vocabulary achievement in nouns and adjectives is not as much as verbs, so the teacher should find the materials that cover much nouns and adjectives. Students' vocabulary mastery will increase if they get much exposure on various texts or reading material which contain derivational affixes there. The vocabulary will frequently occur and it will help students acquire the vocabulary better.