

Appendix 13**LESSON PLAN****(Cycle 1)**

Subject	: English
Skill	: Writing (Recount text)
Topic	: Life (Sad Experience)
Class/ Semester	: VIII.2/ 2
Time allocation	: 4 X 40 minutes

1. Standard competence:

To communicate the meaning in written form and simple short essay, in recount and narrative text to interact with the environment.

2. Basic competence:

To express the meaning and steps in simple essay fluently, accurately by using English to interact with the environment in recount or narrative text.

3. Indicators:

- Students are able to tell the generic structure of recount text.
- Students are able to write a recount text in coherence and unity.
- Students are able to write a recount text by using appropriate vocabulary.
- Students are able to write a recount text grammatically in the past tense.

4. The steps of teaching learning process:

Pre-activities:

1. Teacher greets students
2. The teacher gives a brainstorming by:
 - Asking the students what they know about personal experience.
 - Concluding the definition of recount text and the relation with personal experience;
 - Social function
 - Generic structure
 - Language feature

While-activities:

1. The teacher divides students in to groups consist of 4 students
2. The teacher asks the students to write their own topic about their sad experience.
3. The teacher moves around the group and gives the guiding questions, i.e.:
 1. When did it happen to you?
 2. What did happen to you?
 3. Why it happened to you?
 4. First, what did you do?
 5. Then, what happened?
 6. Next, what did you do?
 7. After that, what did you do?
 8. Finally, what did you feel?
4. The teacher changes the questions according to the topic written by the students.

5. The teacher allows the students to ask their friend or open dictionary when they get difficult word.
6. The teacher moves among the students to give guidance and assistance as needed.

Post activity:

1. The teacher asks the students to submit their recount text.
2. The teacher asks the students what they have learnt.

5. Technique

Technique : guiding questions technique

6. Source

Source : English textbook (Yudhistira for Grade VIII SMP/MTS)

7. Authentic Assessment

- a. Technique : written (the teacher ask the student to write a recount text based on the topic given)
- b. Type : the teacher assesses the students' worksheet
- c. Scoring system :

$$R1 = C+O+L+V+M$$

$$\frac{R2 = C+O+L+V+M}{2}$$

Content : 30

Organization : 20

Language used : 25

Vocabulary : 20

Mechanic : 5 +

Maximum score: 100

Sukadana, March 16, 2011


Teacher

Researcher

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LESSON PLAN

(Cycle 2)

Subject	: English
Skill	: Writing (Recount text)
Topic	: Life (Sad Experience)
Class/ Semester	: VIII.2/ 2
Time allocation	: 4 X 40 minutes

1. Standard competence:

To communicate the meaning in written form and simple short essay, in recount and narrative text to interact with the environment.

2. Basic competence:

To express the meaning and steps in simple essay fluently, accurately by using English to interact with the environment in recount or narrative text.

3. Indicators:

- Students are able to tell the generic structure of recount text.
- Students are able to write a recount text in coherence and unity.
- Students are able to write a recount text by using appropriate vocabulary.
- Students are able to write a recount text grammatically in the past tense.
- Students are able to write a recount text by using correct mechanism.

4. The steps of teaching learning process:

Pre-activities:

1. Teacher greets students
2. The teacher gives a brainstorming by:
 - Asking the students what they know about personal experience.
 - Concluding the definition of recount text and the relation with personal experience;
 - Social function (to give information about the writers' last experience)
 - Generic structure (consists of orientation, sequence events, reorientation)
 - Language feature (use past form)

While-activities:

1. The teacher asks the students to make voluntary group consists of 4 students.
2. The teacher asks the students to write their own topic about sad experience.
3. The teacher moves around the students and give guiding questions. The questions are grouped based on the generic structure of recount text. i.e.:
 - Orientation:
 1. When it happened to you?
 2. What happened to you?
 3. Who involved in your story?
 4. How it happened to you?
 - Events:
 5. First, what did you do?
 6. Then, what happened to you?

7. Next, what did you do?
 8. After that, what happened to you?
 9. Finally, what did you do?
 - Re-orientation:
 10. What did you feel about your experience?
4. The teacher changes the questions according to the topic written by the students.
 5. The teacher allows the students to ask their friend or open dictionary when they get difficult word.
 6. The teacher walks among the students to give guidance and assistance as needed.

Post activity:

1. The teacher asks the students to submit their recount text.
2. The teacher asks the students what they have learnt.

5. Technique

Technique : guiding questions technique

6. Source

Source : English textbook (Yudhistira for Grade VIII SMP/MTS)

7. Authentic Assessment

- a. Technique : written (the teacher ask the student to write a recount text based on the topic given)
- b. Type : the teacher assesses the students' worksheet
- c. Scoring system:

$$R1 = C+O+L+V+M$$

$$\frac{R2 = C+O+L+V+M}{2}$$

Content : 30

Organization : 20

Language used : 25

Vocabulary : 20

Mechanic : 5 +

Maximum score: 100

Sukadana, March 23, 2011

Teacher



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