ABSTRACT

A COMPARATIVE STUDY OF STUDENTS’ READING COMPREHENSION ACHIEVEMENT BETWEEN THOSE TAUGHT THROUGH RECIPROCAL TEACHING TECHNIQUE AND THOSE TAUGHT THROUGH CONTEXTUAL TEACHING AND LEARNING AT THE SECOND GRADE OF SMP NEGERI 5 METRO

By
Arie Handayani

Reading is a complex cognitive process of decoding symbols for the intention of deriving meaning (reading comprehension) and or constructing meaning. The problems of the study are the students have difficulty in comprehending in reading text. Some factors that cause students difficulties in comprehending the text are interest in the material (the text), schemata, and ignoring reading technique.

The objectives of this research are to find out whether there is a significant difference in reading comprehension achievement between those taught through Reciprocal Teaching Technique and those taught through Contextual Teaching and Learning and to investigate which strategy is more effective to improve students’ reading comprehension achievement. The research applied pretest posttest control group design. This experimental method deals with two groups: an experimental class and a control class. The samples of the research were the second grade of SMPN 5 Metro.

The results show that the mean of students’ posttest scores in the experimental class is higher than the mean of students’ posttest scores in the control class, that is 83.20 is higher than 70.83, with the mean difference is 12.37. The value of two tail significant is 0.000, it means that $H_0$ was rejected and $H_1$ was accepted since 0.000 < 0.05. The conclusion of this research is that there is a significant difference of students’ reading comprehension achievement between the students taught through Reciprocal Teaching Technique and Contextual Teaching and Learning. RTT is more effective to help students improve their reading comprehension.
Research Title: A COMPARATIVE STUDY OF STUDENTS’ READING COMPREHENSION ACHIEVEMENT BETWEEN THOSE TAUGHT THROUGH RECIPROCAL TEACHING TECHNIQUE AND THOSE TAUGHT THROUGH CONTEXTUAL TEACHING AND LEARNING AT THE SECOND GRADE OF SMP NEGERI 5 METRO

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DEDICATION
This script is dedicated to:

Beloved Mama (the late)
  Beloved Papa
  Beloved Brother
  Beloved Families
  Beloved Friends
  Beloved One
  Beloved Almamater
"Try to learn something about everything and everything about something."

Thomas Henry Huxley (1825-1895)

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Praise be merely to Allah SWT, for the blessing and mercy so that the writer is able to accomplish this script entitled *A Comparative Study of Students’ Reading*
Comprehension Achievement between those taught through RTT and those taught through CTL at the second grade of SMP Negeri 5 Metro.

This script is submitted as a compulsory fulfillment of the requirements for obtaining S1 degree of The English Education Study Program at The Teacher Training and Education Faculty, University of Lampung.

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Hopefully, this script would give a positive contribution to the educational development or those who want to carry out further research.

Bandar Lampung, April 2012

The writer

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