

**A COMPARATIVE STUDY OF STUDENTS' READING  
COMPREHENSION ACHIEVEMENT BETWEEN THOSE TAUGHT  
THROUGH RECIPROCAL TEACHING TECHNIQUE AND THOSE  
TAUGHT THROUGH CONTEXTUAL TEACHING AND LEARNING  
AT THE SECOND GRADE OF SMP NEGERI 5 METRO**

**By**

**ARIE HANDAYANI**

**A Script**

**Submitted in a Partial Fulfillment of  
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**in**

**The Language and Arts Departement of  
Teacher Training and Education Faculty**



**LAMPUNG UNIVERSITY  
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