

V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses about the conclusions and the suggestion.

5.1 Conclusions

Referring to the discussions of the research findings the researcher comes to this conclusion:

1. The teacher and the students implement the whole seven elements underlying contextual teaching learning well except in one aspect. Each element has been represented smoothly and nicely only in terms of questioning the teacher has less satisfactory performance (60%). The less satisfactory result of teacher's questioning technique was caused by the unclear questions given by the teacher which mostly happened in the pre-activity and in some parts during the whilst-activity.
2. Concerning the students' activity, the learners perceive in the process of constructivism, modeling, inquiry, reflection and authentic assessment well. It could be seen from the activeness of the learner in responding to the teacher's questions. In terms of learning community, the students have big chance to work cooperatively and to help each other. It promoted the students to perceive the material easily.

5.2. Suggestions

Apart from that conclusion, the researcher would like to propose this considerable suggestions:

1. In relation to the teacher's questioning technique, it is suggested that the teacher should have given a clear question from the very beginning of the lesson to eliminate students' hindrance in answering the questions. He should consider using guided questions to help students to tell their ideas, since guided questions will help them construct ideas about the materials being asked.
2. Related to the fact that students paid less attention to the group which is presenting their work in front of the class, it is suggested to the teacher to make sure that every group has finished their task before giving the next task. He should ask them to hand in their work first and after that call the group randomly to present their work in front of the class. By focusing the rest of the learners to pay attention to the group presentation and finding out the presenters' mistake, the discussion about the mistake after each group presentation can be carried out successfully.