THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING (CTL) IN READING HORTATORY EXPOSITION TEXT AT THE SECOND YEAR OF MAN 1 BANDAR LAMPUNG

(A Script)

By:
BENNY ARBY UMRAN
ABSTRACT

THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING (CTL)
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OF MAN 1 BANDAR LAMPUNG

By
Benny Arby Umran

The lack of students’ competence in reading text ability, especially hortatory exposition text, usually hinders them in comprehending some texts. Therefore, this descriptive quantitative research is intended to find out how the English teacher treats the whole seven elements of Contextual Teaching Learning in his teaching learning process, namely constructivism, inquiry, learning community, questioning, modeling, reflection and authentic assessment. This research focuses on the “ongoing process” of teaching learning itself. The teaching stages as well as the students respond to them would be the source of the data.

Concerning the teachers’ treatment toward each element underlying the CTL the researcher concludes that he has treated each of them well, shown by the result of observation sheet done by the researcher and other two raters. The teacher’s performance in employing the seven CTL’s elements scored 80% in aspect of inquiry, 76.6% in aspect of constructivism, 80% in aspect learning community, 76.6% in aspect of authentic assessment, 80% in aspect of reflection, and 76.6% in aspect of modeling. Only in terms of questioning, the teacher got less satisfactory performance (60%). The video record shows that the students enjoy the lesson and are active in the learning process.

Based on the research findings it is suggested that the teacher consider a follow up treatments to deal with the students’ frequent errors in creating hortatory exposition text. In relation to the teacher’s questioning technique, it is also suggested that the teacher give a clear question from the very beginning of the lesson to eliminate students’ hindrance in answering the questions. He should consider using guided questions to help students to tell their ideas.
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The writer would like to acknowledge his countless thankfulness to the Most Gracious and the Most Merciful, Allah SWT who always blesses him with love and health and grants him strong determination to finish his script. Shalawat and salaam to the prophet Muhammad SAW and his family. This script is presented to fulfill one of the requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teacher Training and Education Faculty in the Lampung University.

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Hopefully, this script will be useful for the reader or those who want to carry put further research.

Bandar Lampung,  April 2012
The writer,
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CURRICULUM VITAE

The writer was born in Tanjung Karang, on November 11th, 1984. He is the first child of the four sons of a devout Moslem Couple, Drs. Hi. Umran Harun, M.Ag., and Hj. Zahrul Yati, B.A.

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DEDICATION

This piece of paper is dedicated to

My beloved Parents, H. Umran and Hj. Zahrul Yati
I love you Pah, Mah

My Wife, Otia Haryani J., SP
Thank you for your love and your support.
Let’s make our dreams come true

My beloved brothers, Aris, Imam and Fahmi
Let’s make our parents proud of us

My beloved friends,
Erlan, Eka, Usman, Nopri, Arie, Ida, Cahyo, Sahlan
Thanks for your help & support

My Almamater
MOTTO

“Live With Knowledge, Die With Faith“  
(The writer)
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